

1. Record Nr.	UNINA9910465640803321
Titolo	Crisis counseling, intervention, and prevention in the schools // edited by Jonathan Sandoval
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	0-203-14585-2 1-299-27879-5 1-136-50691-8
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (409 p.)
Collana	Consultation and intervention in school psychology series
Disciplina	371.7/130973
Soggetti	School psychology - United States Crisis intervention (Mental health services) - United States Mental health counseling - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Crisis Counseling, Intervention, and Prevention in the Schools; Copyright; Contents; Preface; List of Contributors; 1 Conceptualizations and Principles of Crisis Counseling, Intervention, and Prevention; 2 Preparing for the School Crisis Response; 3 Considering Culture in Crisis Work; 4 School Entry, School Failure, and the Discovery of Learning Disabilities; 5 Divorce: Crisis Intervention and Prevention with Children of Divorce and Remarriage; 6 Bullying: Students Hurting Students; 7 Child Maltreatment; 8 Helping Children Cope With Grief; 9 Illness: A Crisis for Children 10 Children of the Disabled, Incarcerated, or Deployed 11 The Stress of Moving; 12 Acts of Violence; 13 Preparing for and Responding to Disasters; 14 Suicide; 15 Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Youth; 16 Adolescent Pregnancy and Parenthood; 17 Conflict and Crisis Within the Family System; 18 Rape and Sexual Assault; 19 Nonsuicidal Self-Injury; Index
Sommario/riassunto	"Since the first edition was published in 1988, the role of crisis intervention and prevention has become central to mental health professionals working in the schools. Disasters such as hurricane

Katrina, terrorist attacks both in this country and around the world, and various school shootings have greatly increased school crisis research and policy development. This book is designed for an introductory graduate course taken by students in school psychology, school counseling, and school social work. Section I provides a crisis response overview, section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence. Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics, causes, interventions, and preventive programs. All chapters will be updated, six heavily revised or totally rewritten by new authors, and two new chapters (chapters 8 & 19) have been added. "--
