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from international surveys; Part II: Changing discourses and images; 4 'Educating Jake': a genealogy of Maori masculinity; 5 Images of men and learning: the impact of imperialism on settler masculinities and lifelong learning
6 Gender, masculinities and migrants' learning experiences
7 Men in United Kingdom adult and community education: the politics of practice and pedagogy; Part III: Gender, masculinities and learning in the life course; 8 Troubling boys and boys-only classes as the solution to 'the problem of underachieving boys'; 9 Learning about fatherhood for men in 'at risk' families; 10 Men's sheds, community learning and public policy; 11 Men's learning through community organizations: evidence from an Australian study
12 Older men's perspectives on (re-)entering post-compulsory education: insights from a Scottish study
Part IV: Implications; 13 Implications for practice, research and policy; Index

Sommario/riassunto

Gender, Masculinities and Lifelong Learning reflects on current debates and discourses around gender and education, in which some academics, practitioners and policy-makers have referred to a crisis of masculinity. This book explores questions such as: Are men under-represented in education? Are women outstripping men in terms of achievement? What evidence supports the view that men are becoming educationally disadvantaged? Drawing on research from a number of countries, including the UK, Australia, New Zealand and Canada, the contributors' discuss a range of issues which int
