Record Nr. UNINA9910465598603321 Autore Bradley James E. <1944-> **Titolo** Church history [[electronic resource]]: an introduction to research methods and resources / / James E. Bradley & Richard A. Muller Grand Rapids, Michigan; ; Cambridge, U.K.; ,: William B. Eerdmans Pubbl/distr/stampa Publishing Company, , 2016 ©2016 **ISBN** 9781467445108 146744510X 9780802874054 Descrizione fisica 1 online resource (241 pages) Disciplina 270.072 Soggetti Church history - Study and teaching Church history - Research - Methodology Church history - Historiography Church history Church history - Reference books Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto 1. Introduction to church history and related disciplines -- 2. Perspective and meaning in history -- 3. The initial stages of research and the use of bibliographic and reference sources -- 4. Research in primary sources and the use of text databases and materials in microform -- 5. The practice of research and the craft of writing -- 6. Preparing lectures and writing monographs and articles -- Selected aids to the study of church history and historical theology: a bibliography. Sommario/riassunto In their Church History, James Bradley and Richard Muller lay out guidelines, methods, and basic reference tools for research and writing in the fields of church history and historical theology. Over the years, this book has helped countless students define their topics, locate relevant source materials, and write quality papers. This revised,

expanded, and updated second edition includes discussion of Internet-

based research, digitized texts, and the electronic forms of research tools. The greatly enlarged bibliography of study aids now includes many significant new resources that have become available since the first edition's publication in 1995. Accessible and clear, this introduction will continue to benefit both students and experienced scholars in the field.