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Autore	Newman Michael Z.
Titolo	Video revolutions : on the history of a medium / / Michael Z. Newman ; cover design by Jason Alejandro ; cover art by Hollis Brown Thornton
Pubbl/distr/stampa	New York ; ; Chichester, England : , : Columbia University Press, , 2014 ©2014
ISBN	0-231-53775-1
Descrizione fisica	1 online resource (159 p.)
Disciplina	302.23/4
Soggetti	Video recordings - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgments -- 1. Three Phases -- 2. Video as Television -- 3. Video as Alternative -- 4. Video as the Moving Image -- 5. Medium and Cultural Status -- Notes -- Select Bibliography -- Index
Sommario/riassunto	Since the days of early television, video has been an indispensable part of culture, society, and moving-image media industries. Over the decades, it has been an avant-garde artistic medium, a high-tech consumer gadget, a format for watching movies at home, a force for democracy, and the ultimate, ubiquitous means of documenting reality. In the twenty-first century, video is the name we give all kinds of moving images. We know it as an adaptable medium that bridges analog and digital, amateur and professional, broadcasting and recording, television and cinema, art and commercial culture, and old media and new digital networks. In this history, Michael Z. Newman casts video as a medium of shifting value and legitimacy in relation to other media and technologies, particularly film and television. Video has been imagined as more or less authentic or artistic than movies or television, as more or less democratic and participatory, as more or less capable of capturing the real. Techno-utopian rhetoric has repeatedly represented video as a revolutionary medium, promising to solve the problems of the past and the present-often the very problems

associated with television and the society shaped by it-and to deliver a better future. Video has also been seen more negatively, particularly as a threat to movies and their culture. This study considers video as an object of these hopes and fears and builds an approach to thinking about the concept of the medium in terms of cultural status.

2. Record Nr.	UNINA9910452436803321
Titolo	Teaching in an age of ideology [[electronic resource] /] / edited by John von Heyking and Lee Trepanier
Pubbl/distr/stampa	Lanham, Md., : Lexington Books, c2013
ISBN	0-7391-7360-X 1-299-14869-7
Descrizione fisica	1 online resource (260 p.)
Altri autori (Persone)	HeykingJohn von TrepanierLee <1972->
Disciplina	320.071
Soggetti	Political science - Study and teaching Philosophers College teachers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Thinking and teaching against ideology -- section 2. The teacher's search for order -- section 3. The teaching of natural rights today.
Sommario/riassunto	This volume explores the role of some of the most prominent twentieth-century philosophers and political thinkers as teachers. It will examine what obstacles they confronted as teachers and how they overcome them in conveying truth to their students in an age dominated by ideological thinking.