

1. Record Nr.	UNINA9910465580203321
Titolo	Connecting inquiry and professional learning in education : international perspectives and practical solutions // edited by Anne Campbell and Susan Groundwater-Smith
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	0-203-60945-X 1-299-28823-5 1-136-03198-7
Descrizione fisica	1 online resource (225 p.)
Altri autori (Persone)	CampbellAnne <1947-> Groundwater-SmithSusan
Disciplina	370.71/1
Soggetti	Teachers - Training of Inquiry-based learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Connecting Inquiry and Professional Learning in Education: International perspectives and practical solutions; Copyright; Contents; Contributors; Acknowledgements; Abbreviations; Chapter 1 Introduction; Chapter 2 Mapping the field of practitioner research, inquiry and professional learning in educational contexts: A review; Chapter 3 Teaching as a research-informed and research-informing profession; Chapter 4 'Insiders' and 'outsiders' researching together to create new understandings and to shape policy and practice: Is it all possible? Chapter 5 Learning across boundaries: Developing trans-professional understanding through practitioner inquiryChapter 6 Postgraduate programmes as platforms: Coming together and doing research for a common moral purpose; Chapter 7 Co-constructing a new model of teacher education; Chapter 8 Academic induction for new teacher educators: Forging authentic research identities through practitioner inquiry; Chapter 9 Teacher researchers in the UK: what are their needs?: Some lessons from Scotland; Chapter 10 The place of assessment:

Creating the conditions for praxis inquiry learning

Chapter 11 Learning by doing: A year of qualitative researchChapter 12

Networks of researching schools: Lessons and questions from one study; Chapter 13 From lesson study to learning study: Side-by-side professional learning in the classroom; Chapter 14 Learning outside the classroom: A partnership with a difference; Chapter 15 School leaders using inquiry and research: A podcast between Philippa Cordingley, Kris Needham and Mark Carter and discussion by Susan Groundwater-Smith and Anne Campbell; Chapter 16 Joining the dots: Connecting inquiry and professional learning; Index

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Sommario/riassunto

How might inquiry enhance the professional practice of student and practising teachers, teacher educators and other practitioners? What effect might this have on the learning of young people in and outside of the classroom?Based on the findings of an international colloquium and drawing upon a range of practices from the UK, USA, Canada, Europe and Australia, this book is designed to make explicit the connections between Practitioner Inquiry and Teacher Professional Learning in Initial Teacher Education and Ongoing Teacher Professional Development.Considering issues such as </p>

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