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Disciplina	362.1
Soggetti	Health literacy Communication Electronic books.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Foreword; Preface; Acknowledgments; Share Health Literacy in Nursing; Part I: Health Literacy: The Magnitude of the Issue; Chapter 1: Health Literacy: History, Definitions, and Models; Definitions of Health Literacy; Magnitude of the Issue; Misconceptions and Unconscious Bias; Theoretical/Conceptual Models; Nursing Knowledge and Experience; Health Literacy Resources for Nurses; References; Chapter 2: Low Health Literacy and Implications; Low Health Literacy Implications: Consumers of Health Care; Obtaining Health Information; Informed Consent Medication Management Implementation of the Affordable Care Act and Health Insurance Exchanges; Chronic Disease Management; Low Health Literacy Implications: Providers of Health Care and Health Care Systems; Unconscious Bias; Financial Implications; Low Health Literacy Implications: Beyond the Health Care System; References; Chapter 3: Delivering Patient-Centered Care in a Diverse Environment; Importance of Linking the Delivery of Safe, Quality Patient Care to Culturally Customized Patient-Centered Care; Clinical Case Scenario; Culture and the Link to Health Care Cultural and Linguistic Competence in the Delivery of Patient-Centered

CareHealth Literacy: Link to Patient Safety and an Expanded Scope in the Focus on Community Health and Wellness; Health Literacy Strategies for Health Care Organizations; The Affordable Care Act: A National Mandate for Health Equity to Ensure the Delivery of Quality Patient-Centered Care to Diverse Populations; Health Literacy and the Affordable Care Act; Conclusion; References; Chapter 4: The Health Literacy Environment: Enhancing Access and Wayfinding; Access and Initial Entry Location

Creating a Shame-Free, Welcoming EnvironmentHealth Care Wayfinding; Types of Wayfinding Information; Common Wayfinding Beliefs and Consequences; Signage; Terminology; Other Wayfinding Tools; Regulations and Codes; Summary; References; Chapter 5: The Health Literacy Tipping Point; References; Part II: Oral Communication; Chapter 6: Effective Communication and Plain Language; Effective Patient Communication; Medical Jargon and Your Nursing Colleagues; More About Plain Language; Summary; References; Chapter 7: Role of Culture, Language, and Communication Access Services; Case Scenario IntroductionRole of Culture; National Standards for Culturally and Linguistically Appropriate Services; Language and Communication Access; Limited English Proficient Persons; Language and Communication Interpretation Services; Interpretation Programs; References; Chapter 8: Nursing Strategies to Enhance Effective Communication; Foster Dignity and Respect; Create a Shame-Free Environment; Use Plain Language and Speak Slowly; Assess Learning Styles, Skills, and Preferences; Confirm Understanding; Summary; References; Part III: Written Health Communication; Chapter 9: Content Development Opportunities for Improvement

Sommario/riassunto

""Dr. Parnell has captured the essence of health literacy and cultural competence, not only for nurses, but also applicable to all care providers and community workers . [and] provides us with a road map to enhance our success through health literacy and cultural competence. This is a must read for all health professionals."" -Richard H. Carmona , MD, MPH, FACS (From the Foreword). 17th Surgeon General of the United States (2002-2006). Distinguished Professor, University of Arizona. Promoting the health literacy of patients across all settings is an essential component of prevention, wellness
