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Nota di contenuto	Frontmatter -- Table of contents -- Acknowledgements -- List of abbreviations -- Contributing authors -- Preface -- English as a lingua franca: Perspectives and prospects – Introduction -- Barbara Seidlhofer: Another ‘mother’s’ reflection -- ELF corpora: Design, difficulties and triumphs -- ELF, adaptive variability and virtual language -- Visibility and absence: Ideologies of ‘diversity’ in BELF -- ELF in Responsible Tourism: Power relationships in unequal migration encounters -- English-medium instruction and English as the lingua franca in Higher Education in central and northern Europe -- Language education policies and practice in (Mediterranean) Europe: An ELF perspective -- ELF research – Its impact on language education in Japan and East Asia

-- From ELF communication to lingua franca pedagogy -- Standards and lingua francas – A personal account -- Section A: Sociolinguistics, variation and ELF -- World Englishes and English as a lingua franca: Relationships and interfaces -- ELF and new-dialect formation -- Historical linguistics and ELF -- What's in a word? Reflections on labels such as 'ELF' or 'English' -- Complexity theory and ELF: A matter of nonteleology -- (Morpho)syntactic transparency and ELF -- Conversation analysis and ELF -- Intercultural Communication and ELF -- Multilingual identity and ELF -- ELF and translation -- Multi, pluri, trans. . . and ELF: Lingualisms, languaging and the current lingua franca concept -- Cosmopolitan combat: Politics, teaching and interpreting -- Learner language in ELF and SLA -- Language Testing and ELF: Making the connection -- Content and Language Integrated Learning and ELF -- Closing the gender gap: The role of English -- The Seidlhofer Effect: Gaining traction for ELF in language planning and educational change -- Expanding frontiers: Prospects on the creativity of ELF -- A select bibliography -- Index

Sommario/riassunto

In the past 15 years, English as a lingua franca (ELF) has evolved from a 'niche topic' of a relatively small group of specialists to a highly productive research area that now has a firm place on the map of linguistics. Looking back (as well as forward), this edited volume addresses perspectives and prospects of ELF in connection with other areas of linguistics. It is the first volume that brings together ELF scholars with experts from a wide range of areas in linguistics (such as corpus linguistics, sociolinguistics, historical linguistics, language pedagogy, language policy, intercultural communication). Adopting an inter-/transdisciplinary approach, the book traces the impact that discussions about ELF have had – or may have – beyond the study of ELF as such: for the conceptualization, description, methodology, pedagogy and politics of 'English'. As the book combines external perspectives on ELF, provided by well-known scholars in diverse fields, with a smaller number of internal perspectives provided by prominent ELF scholars, it will be of interest not only to students and researchers interested in ELF, but also to students and scholars in Applied Linguistics, Sociolinguistics and Intercultural Communication.
