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Autore	Fristad Mary A
Titolo	Psychotherapy for children with bipolar and depressive disorders [[electronic resource] /] / Mary A. Fristad, Jill S. Goldberg Arnold, Jarrod M. Leffler
Pubbl/distr/stampa	New York, : Guilford Press, c2011
ISBN	1-4625-0214-8 1-283-07766-3 9786613077660 1-4625-0279-2 1-60918-202-2
Descrizione fisica	1 online resource (454 p.)
Altri autori (Persone)	GoldbergJill S LefflerJarrod M
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Soggetti	Manic-depressive illness in children Depression in children Psychotherapy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Copyright Page; About the Authors; Contents; List of Child and Parent Handouts by Chapter; List of Group Game Materials by MF-PEP Child Session; PART I. Mood Disorders in Children and How Psychoeducational Psychotherapy Helps; Chapter 1. The Challenge of Treating Children with Mood Disorders; Chapter 2. Current Scientific Knowledge about Childhood Mood Disorders; Chapter 3. Implementing Psychoeducational Psychotherapy; Chapter 4. The Complexities of Establishing a Mood Disorder Diagnosis; PART II. Psychoeducational Psychotherapy Session by Session Chapter 5. Discussing Mood Symptoms with Children Chapter 6. Reviewing Symptoms and Disorders with Parents Chapter 7. Teaching Children How to Separate Symptoms from Self and How Treatment

Helps Symptoms; Chapter 8. Discussing Medication with Parents; Chapter 9. Discussing Healthy Habits with Children; Chapter 10. Teaching Parents about Systems: Mental Health and School Teams; Chapter 11. The Child's Tool Kit for Coping with Difficult Feelings; Chapter 12. Discussing Negative Family Cycles and Thinking, Feeling, Doing with Parents; Chapter 13. Thinking, Feeling, Doing with Children Chapter 14. Problem-Solving and Basic Coping Skills for Parents Chapter 15. Problem-Solving Skills for Children; Chapter 16. Addressing School Issues with the School Team; Chapter 17. The Communication Cycle and Nonverbal Communication Skills for Children; Chapter 18. Communication Skills for Parents; Chapter 19. Verbal Communication Skills for Children; Chapter 20. Planning for Symptom and Crisis Management with Parents; Chapter 21. Working with Siblings; Chapter 22. Wrapping Up with Parents and Children; PART III. Child and Parent Handouts and Group Game Materials; APPENDIX Resources ReferencesIndex; About Guilford Publications; From the Publisher; Discover More Guilford Titles; Back Cover

Sommario/riassunto

Packed with ready-to-use clinical tools, this book presents the first evidence-based psychological treatment for school-age children with bipolar disorder or depression. Leading clinician-researcher Mary Fristad and her colleagues show how to integrate psychoeducational strategies with cognitive-behavioral and family therapy techniques. They provide nuts-and-bolts information for implementing the approach with individual families or groups. Kids learn to identify and manage mood states while parents learn essential skills for problem solving, crisis management, improving family functio

2. Record Nr.	UNINA9910480927303321
Autore	Ip Manying
Titolo	Being Maori-Chinese : mixed identities / / Manying Ip
Pubbl/distr/stampa	Auckland, New Zealand : , : Auckland University Press, , 2008 ©2008
ISBN	1-77558-512-3 1-86940-610-9 1-77558-025-3
Descrizione fisica	1 online resource (418 p.)
Disciplina	305.89
Soggetti	Maori (New Zealand people) - Ethnic identity Chinese - New Zealand - Ethnic identity Electronic books. New Zealand Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Table of Contents; PREFACE: CHOOSING THE FAMILY STORIES; INTRODUCTION; CHAPTER ONE : Joe-Williams Family; CHAPTER TWO : Thompson (Tamihana)-Wong Family; CHAPTER THREE : Keung-Nin Family; CHAPTER FOUR : Riddell-Lee Family; CHAPTER FIVE : Goddard-Karatea Family; CHAPTER SIX : Hauraki-Yong Family; CHAPTER SEVEN : Tuang-Ngarenoa Family; CONCLUSION; BIBLIOGRAPHY; A, B, C; INDEX; D, E, F; G, H, I; J, K, L; M, N, O; P, Q, R; S, T, U; V, W, X; Y, Z; Copyright
Sommario/riassunto	Being Maori-Chinese uses extensive interviews with seven different families to explore historical and contemporary relations between Maori and Chinese, a subject which has never been given serious study before. A full chapter is given to each family which is explored in depth often in the voices of the protagonists themselves. This detailed and personal approach shows how in the nineteenth and early twentieth centuries Maori and Chinese, both relegated to the fringes of society, often had warm and congenial bonds, with intermarriage and large Maori-Chinese families. However in recent times

3. Record Nr.	UNINA9910459314203321
Titolo	Reform and development in China : what can China offer the developing world? / / edited by Ho-Mou Wu and Yang Yao
Pubbl/distr/stampa	London : , : Routledge, , 2011
ISBN	1-136-93334-4 1-136-93335-2 1-282-88271-6 9786612882715 0-203-84630-3
Descrizione fisica	1 online resource (398 p.)
Collana	Routledge studies in development economics ; ; 82
Altri autori (Persone)	WuHu-Mou YaoYang
Disciplina	338.951
Soggetti	Economic development - China - 21st century Electronic books. China Economic conditions 2000- China Economic policy 2000-
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Contributors; Acknowledgements; 1 Introduction; Part I: History and international comparisons; 2 China's economic emergence: Possible lessons for large developing nations; 3 History, politics and 30 years of development and reform development and reform; 4 Chinese reforms in historical and comparative perspective; 5 Thirty years of Chinese reform and economic growth: Challenges and how it has changed world development; Part II: Sectoral development; 6 Economic growth and income inequality in China over 30 years of reforms 7 Policy reforms of labor mobility and urbanization in transition China 8 Market integration across regions; 9 The evolution of Chinese entrepreneurial firms: Township-village enterprises revisited; 10 The relationship between law and economic growth in China; 11 Thirty years of catch-up in China: A comparison with Korea; 12 China's income inequality at the provincial level: Trends, drivers, and impacts;

13 The great transformation: The double movement in China; Part III: The political economy of the Chinese experience; 14 The disinterested government and economic growth in China
15 Is China's development success transferable?16 China's contribution to the field of economics: A laboratory for induced institutional change; Index

Sommario/riassunto

Between 1978 and 2006, GDP growth in China maintained an annual average rate of 9.7%, meaning the Chinese economy increased by more than twelve times. This was achieved with quite unorthodox approaches to reform and development as China has adopted a gradualist approach to adopting key institutions, as well as modifying and experimenting with traditional recipes for economic growth.?This collection brings together key researchers in the field from Asia, US, Europe and Australia to discuss how China has managed to push forward reforms in the face of political resistance, how th