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Nota di contenuto	Frontmatter -- CONTENTS -- FOREWORD -- PREFACE -- Chapter 1. Introduction -- Chapter 2. Overview of the U.S. Immigration System -- Chapter 3. Federal Policy Implications for Immigrant Children and Families -- Chapter 4. Immigration Enforcement and Its Impact on Immigrant Children and Families -- Chapter 5. Latino Immigrant and Refugee Children and Families -- Chapter 6. Asian and Pacific Islander Immigrant and Refugee Children and Families -- Chapter 7. South Asian Immigrant and Refugee Children and Families -- Chapter 8. African Immigrant and Refugee Children and Families -- Chapter 9. Middle Eastern Immigrant and Refugee Children and Families -- Chapter 10. Practice with Immigrant and Refugee Children and Families in the Child Welfare System -- Chapter 11. Practice with Immigrant and Refugee Children and Families in the Juvenile Justice System -- Chapter 12. Practice with Immigrant and Refugee Children and Families in the Education System -- Chapter 13. Practice with Immigrant and Refugee

Children and Families in the Mental Health System -- Chapter 14. Practice with Immigrant and Refugee Children and Families in the Health Care System -- Chapter 15. Advocacy for Immigrant and Refugee Children and Families -- Chapter 16. Future Directions -- Contributors -- Index

Sommario/riassunto

Designed for students of social work, public policy, ethnic studies, community development, and migration studies, Immigrant and Refugee Children and Families provides the best knowledge for culturally responsive practice with immigrant children, adolescents, and families. This textbook summarizes the unique circumstances of Asian/Pacific Islander, Latino, South Asian, African, and Middle Eastern immigrant and refugee populations and the challenges faced by the social service systems, including child welfare, juvenile justice, education, health, and mental health care, that attempt to serve them. Each chapter features key terms, study questions, and resource lists, and the book meets many Council on Social Work Education Educational Policy and Accreditation Standards (EPAS) competencies. The book addresses the policy landscape affecting immigrant and refugee children in the United States, and a final section examines current and future approaches to advocacy.
