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Nota di contenuto	Contents; Foreword; 1 Postwar Trends in Income, Earnings, and Schooling; 2 Technology and the Demand for Skills; 3 Wages and Skills; 4 Productivity and Skill Change; 5 The Growth of the Information Economy; 6 Skill Dispersion and Earnings Inequality; 7 Skills and Changing Comparative Advantage; 8 Conclusions and Policy Recommendations; Data Appendix; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Z
Sommario/riassunto	This book challenges the conventional wisdom that greater schooling and skill improvement leads to higher wages, that income inequality falls with wider access to schooling, and that the Information Technology revolution will re-ignite worker pay. Indeed, the econometric results provide noevidence that the growth of skills or educational attainment has any statistically significant relation to earnings growth or that greater equality in schooling has led to a decline in income inequality. Results also indicate that computer investment is negatively related to earnings gains andpositively assoc