1. Record Nr. UNINA9910465449003321 Autore Chevalier Jacques M. <1949-, > Titolo Participatory action research: theory and methods for engaged inquiry // Jacques M. Chevalier and Daniel J. Buckles Abingdon, Oxon;; New York, N.Y.:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 0-203-10738-1 1-299-27921-X 1-136-26170-2 Descrizione fisica 1 online resource (497 p.) Altri autori (Persone) BucklesDaniel <1955-> Disciplina 001.4 Soggetti Action research Participant observation Social sciences - Research - Methodology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover: Participatory Action Research: Theory and methods for engaged inquiry; Copyright; Contents; Illustrations; Preface; Introduction: Engaging with participatory action research; THE RISK OF SCIENCE; THEORY AND TECHNE: REFERENCES: CHAPTER 1 Action research history; PARTICIPATION, ACTION, RESEARCH; ORGANIZATIONAL LIFE; PSYCHE AND SOCIETY; DEVELOPMENT; EDUCATION; PUBLIC ENGAGEMENT; REFERENCES; CHAPTER 2 Society, experience, knowledge; PLURAL CONVERSATIONS; THREADS OF THEORY: SKILFUL MEANS; REFERENCES; MODULE 1 Grounding and uncertainty; CHAPTER 3 Creating an action learning system INTRODUCTIONTHE ART OF ENGAGED RESEARCH; Action, Research, Training (ART); Applying ART in Honduras; SYSTEMS THAT LEARN; Planning, Inquiry, Evaluation (PIE); Rethinking evaluation methods in organizations; THREADS OF THEORY: MEANINGFUL RESEARCH; REFERENCES; CHAPTER 4 Managing complexity; INTRODUCTION; COPING WITH UNCERTAINTY; Order and Chaos; The Katkari of India;

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Sommario/riassunto

This book addresses a key issue in higher learning, university education and scientific research: the widespread difficulty researchers, experts and students from all disciplines face when trying to contribute to change in complex social settings characterized by uncertainty and the unknown. More than ever, researchers need flexible means and grounded theory to combine people-based and evidence-based inquiry into challenging situations that keep evolving and do not lend themselves to straightforward technical explanations and solutions. In this book, the authors propose innovative s