Record Nr. UNINA9910465436803321 Offender supervision: new directions in theory, research and practice / **Titolo** / edited by Fergus McNeill, Peter Raynor and Chris Trotter Pubbl/distr/stampa Abingdon, Oxon:,: Routledge,, 2012 **ISBN** 1-283-54779-1 9786613860248 1-136-84008-7 0-203-83297-3 Descrizione fisica 1 online resource (585 p.) Altri autori (Persone) McNeillFergus RaynorPeter **TrotterChris** Disciplina 364.63 Soggetti Probation Criminals - Rehabilitation Ex-convicts - Services for Halfway houses Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia First published by Willan Publishing 2010. Note generali Cover; Offender Supervision: New directions in theory, research and Nota di contenuto practice; Copyright; Contents; Figures and tables; Abbreviations; Acknowledgements; Notes on contributors; 1. Introduction: 'What's new and exciting?'; Part One: New directions in theory; 2. Viewing offender assessment and rehabilitation through the lens of the risk-needsresponsivity model; 3. The Good Lives Model of offender rehabilitation: basic assumptions, aetiological commitments, and practice implications; 4. The desistance paradigm in correctional practice: from programmes to lives Part Two: Staff skills and effective offender supervision5. Technology transfer: the importance of ongoing clinical supervision in translating 'what works' to everyday community supervision; 6. Skills and

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Sommario/riassunto

This major new book brings together leading researchers in the field in order to describe and analyse internationally significant theoretical and empirical work on offender supervision, and to address the policy and practice implications of this work within and across jurisdictions. Arising out of the work of the international Collaboration of Researchers for the Effective Development of Offender Supervision (CREDOS), this book examines questions and issues that have arisen both within effectiveness research, and from research on desistance from offending. The book draws out the lessons tha