Record Nr. UNINA9910465431303321 Autore Olson Marilynn Strasser Titolo Children's culture and the avant-garde: painting in Paris, 1890-1915 / / Marilynn Strasser Olson New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 0-203-10936-8 1-299-28026-9 1-136-26949-5 Descrizione fisica 1 online resource (247 p.) Collana Children's literature and culture Disciplina 809/.89282 Children's literature - History and criticism Soggetti Avant-garde (Aesthetics) - France - Paris Art and literature - France - History - 19th century Art and literature - France - History - 20th century Children in art Children in literature Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Cover: CHILDREN'S CULTURE AND THE AVANT-GARDE: Painting in Paris. Nota di contenuto 1890-1915; Copyright; CONTENTS; FIGURES; Series Editor's Foreword; Acknowledgments; Introduction: Higglety-Pigglety Modernism; Chapter One Turn-of-the-Century Grotesque: The Uptons' Golliwogg in Context; Chapter Two Henri Rousseau: Jungles Transformed; Chapter Three William Nicholson: A Swashbuckling Time; Chapter Four Paula Modersohn-Becker: Someone Who Has a Long Road in Front of Her Doesn't Run; Chapter Five Marc Chagall: I Was Not Born Simply to Seek Pleasure; Conclusion; Notes; Bibliography; Index Sommario/riassunto This volume explores the mutual influences between children's literature and the avant-garde. Olson places particular focus on fin-desiecle Paris, where the Avant-garde was not unified in thought and there was room for modernism to overlap with children's literature and

culture in the Golden Age. The ideas explored by artists such as

Florence Upton, Henri Rousseau, Sir William Nicholson, Paula Modersohn-Becker, and Marc Chagall had been disseminated widely in cultural productions for children; their work, in turn, influenced children's culture. These artists turned to children's culture as a