

1. Record Nr.	UNINA9910465430303321
Titolo	Defining excellence in simulation programs / / edited by Janice C. Palaganas, PhD, RN, NP, Director, Institute for Medical Simulation, Principal Faculty, Center for Medical Simulation, Massachusetts General Hospital, Department of Anesthesia, Critical Care & Pain Medicine, Harvard Medical Center, Boston, Massachusetts [and three others]
Pubbl/distr/stampa	Philadelphia : , : Wolters Kluwer, , [2015] ©2015
ISBN	1-4698-3338-7 1-4963-2458-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (708 p.)
Disciplina	610.73
Soggetti	Simulated patients Competency-based education Nursing Evidence-based nursing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Defining Excellence in Simulation Programs; FOREWORD; INTRODUCTION; TERMS OF REFERENCE; CONTENTS; SECTION 1 Simulation Standards; 1.1 SSH Accreditation Standards; EXPERT'S CORNER: SIMULATION: MORE THAN ANOTHER TOOL IN THE TOOLBOX; 1.2 The INACSL Standards of Best Practice; 1.3 Simulation Center Program Metrics; 1.4 Development of the SSH Certified Healthcare Simulation Educator Program: Design of a Valid, Defensible, and Cost-Effective Program; EXPERT'S CORNER: FACULTY DEVELOPMENT; 1.5 Quality Improvement; EXPERT'S CORNER: KAISER PERMANENTE'S APPROACH TO PATIENT SAFETY SECTION 2 Types of Simulation Programs2.1 Creating the Infrastructure for a Successful Simulation Program; CONSIDER THIS: SIMULATION PROGRAM SCHEDULING; EXPERT'S CORNER: Making a Career in Simulation; 2.2 Optimizing Education with In Situ Simulation; 2.3

Mobile Simulations; EXPERT'S CORNER: MOBILE SIMULATION AND THE DEVELOPMENT OF SimCOACH; 2.4 Simulation-Enhanced Interprofessional Education: A Framework for Development; EXPERT'S CORNER: TEAMWORK FOR SIMULATION TEAMS?; 2.5 Continuum of Care; 2.6 Just-in-Time Training Programs; 2.7 Boot Camps; 2.8 Systems Integration

2.9 A Model for Establishing a Rural Simulation Partnership

SECTION 3 Simulators; 3.1 A History of Modern-Day Mannequins; EXPERT'S CORNER: A MEMOIR-EARLY DAYS OF SIMULATION; 3.2 Mannequins: Terminology, Selection, and Usage; 3.3 Standardized Patients; 3.4 Using Embedded Simulated Persons (aka "Confederates"); CONSIDER THIS: USING VOLUNTEERS; CONSIDER THIS: MAINTAINING PSYCHOLOGICAL SAFETY FOR EMBEDDED SIMULATED PERSONS; 3.5 Procedural Training; 3.6 Hybrid Simulations; EXPERT'S CORNER: Documentation for Simulation (EMR/EHR); 3.7 Virtual Simulation; 3.8 Repurposing of Equipment

EXPERT'S CORNER: SIMULATION IN UNDERRESOURCED COUNTRIES

3.9 Warranties or Fix-It-Yourself?; SECTION 4 Funding; 4.1 Where's the Money, Sources of Revenue; EXPERT'S CORNER: FUNDING FOR HEALTHCARE SIMULATION RESEARCH; 4.2 Establishing a Simulation Program Budget; 4.3 Creating a Fee Structure; CONSIDER THIS: A QUICK WAY TO ESTIMATE COST/HOUR; 4.4 How to Write a Thorough Business Plan; EXPERT'S CORNER: INTERACTING WITH BOARDS; 4.5 How to Create Leadership and Organizational Buy-In; EXPERT'S CORNER: How to Create Champions

4.6 Fundraising: A Potential Additional Source of Income for the Research and Educational Activities of a Healthcare Simulation Program

4.7 Grant Writing; 4.8 Working with Vendors; SECTION 5 Management; 5.1 Business Needs and Assets Assessment; 5.2 Policies and Procedures; 5.3 Writing and Implementing a Strategic Plan; EXPERT'S CORNER: PROJECTS GALORE! SCRUMBAN: A SOLUTION TO MANAGING TOO MANY PROJECTS; 5.4 Developing a Systematic Program Evaluation Plan; EXPERT'S CORNER: PROGRAM EVALUATION PLANS; 5.5 Management of Standardized Patient Programs

EXPERT'S CORNER: STANDARDIZED PATIENTS IN HEALTH PROFESSIONS EDUCATION: A PROXY FOR REAL PATIENTS?

Sommario/riassunto

Defining Excellence in Simulation Programs is an official publication of the Society for Simulation in Healthcare (SSH), created to support the Society's mission to encourage excellence in healthcare education, practice and research through the use of simulation. With nearly 140 expert clinicians and educators contributing, this authoritative guide offers clear-cut definitions, recommendations and best practices for all types of simulation training programs. This is a must-read for healthcare managers, educators and researchers looking to create or manage successful, cost-effective, researched
