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Altri autori (Persone)	KiskerCarrie B WagonerRichard L
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Nota di contenuto	Title page; Copyright page; Contents; Editors' Notes; 1: Elements of Effective Transfer Associate Degrees; Elements of Effective Transfer Associate Degrees; A Common General Education Pattern.; Common Lower-Division Premajor and Early-Major Pathways.; A Focus on Credit Applicability.; Junior Status upon Transfer.; Guaranteed and/or Priority University Admission.; Associate and/or Bachelor's Degree Credit Limits.; Acceptance Policy for Upper-Division Courses.; 2: Transfer Associate Degrees in Historical Context; 3: The Successful Transfer Structure in Washington State The Major Players in Washington's Transfer StructureThe Joint Transfer Council.; The Intercollege Relations Commission.; Higher Education Sector Groups.; 40 Years of Direct Transfer in Washington State; Crucial Event 1: Growing Numbers of Transfer Students, Can We Get Together?; Crucial Event 2: The Legislature Threatens-Can We Do It on Our Own?; Crucial Event 3: Will Transfer Students Have a Place to Transfer To?; Crucial Event 4: How Do We Best Prepare STEM Transfer Students?; Crucial Event 5: How Can We Maintain Current Agreements?

Crucial Event 6: How Can We Improve Transfer in High-Demand Majors? More Recent Policies to Improve Transfer in Washington; Technical Colleges Granted Authority to Offer Transfer Degrees (2009).; Student Rights and Responsibilities (2009).; Associate of Science-Transfer (AST) Degree Guidelines (2010).; Transfer Liaison (2011).; Legislation to Codify Transfer Degrees (2011).; Secrets to Washington's Successful Transfer Model; Future Possibilities; Lessons Learned; 4: Widening and Wandering the Short Road to Success: The Louisiana Transfer Degree Guarantee

Helpful Haste and Inventive ItinerancyThe Prestige Paradox: Envious Institutions Moving Students Up the Quality Ladder; General Education: A Common Transfer Currency of Unmeasured Value; Outcome of the Debates: The Transfer Guarantee; The Audience for Articulation; Coda: Dangerous Success Is Nevertheless Success; 5: Faculty-Determined Course Equivalency: The Key to Ohio's Transfer Mobility System; Evolution of the Ohio Transfer System; Establishing Course Equivalency; Defining.; Agreeing.; Matching.; Reviewing.; A Statewide Structure of Collaboration

Hallmarks of Ohio's Articulation and Transfer SystemOhio Benefits from Strong Legislative Support.; Ohio's Transfer Initiatives Are Student Centered and Faculty Driven.; It Is All About Relationships Built on Trust.; Technology Plays a Key Role.; Ohio's System Is Flexible and Adaptable.; 6: Faculty Reflections on Implementing Associate Degrees for Transfer in California; The Call for Associate Degrees for Transfer in California; Setting the Stage for Success; What Could Have Happened in Response to SB 1440 (and What Did)

Associate Degrees for Transfer and California's Course Identification Numbering (C-ID) System

Sommario/riassunto

In recent years, a convergence of several forces-increased legislative involvement in higher education, governmental and philanthropic pressure to increase postsecondary degree and certificate production, and fiscal belt-tightening at colleges and universities across America-has resulted in efforts to significantly reform community college-to-university transfer and articulation processes. One increasingly popular method of reform is the implementation of transfer associate degrees: statewide pathways or degree programs that allow students to both earn an associate degree from a

2. Record Nr.	UNINA9910765724203321
Autore	Von Timroth Wilhelm
Titolo	Russische und sowjetische Soziolinguistik und tabuisierte Varietaeten des Russischen (Argot, Jargons, Slang und Mat)
Pubbl/distr/stampa	Bern, : Peter Lang International Academic Publishers, 1983
ISBN	9783876902548
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Soggetti	Linguistics
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>In der vorliegenden Arbeit wird ein Überblick gegeben über die Erforschung sozialer Varietäten des Russischen, die schon seit einigen Jahrzehnten in der Sowjetunion tabuisiert sind. Es wird sowohl die Forschung vor als auch nach der Oktoberrevolution berücksichtigt. Zusammenhänge zwischen Politik und der jeweils betriebenen Soziolektologie werden aufgezeigt.</p>