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Crucial Event 6: How Can We Improve Transfer in High-Demand Majors? More Recent Policies to Improve Transfer in Washington; Technical Colleges Granted Authority to Offer Transfer Degrees (2009).; Student Rights and Responsibilities (2009).; Associate of Science-Transfer (AS-T) Degree Guidelines (2010).; Transfer Liaison (2011).; Legislation to Codify Transfer Degrees (2011).; Secrets to Washington's Successful Transfer Model; Future Possibilities; Lessons Learned; 4: Widening and Wandering the Short Road to Success: The Louisiana Transfer Degree Guarantee

Helpful Haste and Inventive ItinerancyThe Prestige Paradox: Envious Institutions Moving Students Up the Quality Ladder; General Education: A Common Transfer Currency of Unmeasured Value; Outcome of the Debates: The Transfer Guarantee; The Audience for Articulation; Coda: Dangerous Success Is Nevertheless Success; 5: Faculty-Determined Course Equivalency: The Key to Ohio's Transfer Mobility System; Evolution of the Ohio Transfer System; Establishing Course Equivalency; Defining.; Agreeing.; Matching.; Reviewing.; A Statewide Structure of Collaboration

Hallmarks of Ohio's Articulation and Transfer SystemOhio Benefits from Strong Legislative Support.; Ohio's Transfer Initiatives Are Student Centered and Faculty Driven.; It Is All About Relationships Built on Trust.; Technology Plays a Key Role.; Ohio's System Is Flexible and Adaptable.; 6: Faculty Reflections on Implementing Associate Degrees for Transfer in California; The Call for Associate Degrees for Transfer in California; Setting the Stage for Success; What Could Have Happened in Response to SB 1440 (and What Did)

Associate Degrees for Transfer and California's Course Identification Numbering (C-ID) System

Sommario/riassunto

In recent years, a convergence of several forces-increased legislative involvement in higher education, governmental and philanthropic pressure to increase postsecondary degree and certificate production, and fiscal belt-tightening at colleges and universities across America-has resulted in efforts to significantly reform community college-to-university transfer and articulation processes.One increasingly popular method of reform is the implementation of transfer associate degrees: statewide pathways or degree programs that allow students to both earn an associate degree from a
