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Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Preface; Introduction: Children in Crisis; Children and the Street; Less Visible Childhoods; Childhoods in Context; References; 1. Street Children, AIDS Orphans, and Unprotected Minors: What You Read Is Not What You See; Defining Street Children; Counting Street Children; Thoughts on Cause and Effect; Coping and Resilience; Deviance and Normativity; Street Children, Their Families, and Their Social Contexts; Problems in Collecting Data with Street Children; Representing Street Children through an Ethnographic Lens; Notes References 2. Longitudinal Repeated Ethnography: Theoretical Implications for a Cultural, Social Class and Gendered Understanding of Children on the Streets in Kenya; Introduction; Girls in Harsh Circumstances; Gender, Children, and Social Class: Historical Constraints; Work Activities; Girls on the Streets and Sexual Morality; Symbolic Sympathy: Begging, Babies, and Glue Bottles; The Enduring Street: Gendered Post-Childhood Transitions; Ethnography; Conclusion; Notes; References; 3. Refugees in the Middle East: Identity Politics among Sahrawi, Palestinian, and Afghan Youth

Background to this Comparative Study Theories of Child Development and Prolonged Forced Migration; Research Methodology; Historical Context; Similarities and Differences: Palestinian, Afghan, and Sahrawi Case Studies; Discussion; Conclusion; Notes; References; 4. No Balm in Gilead: Childhood, Suffering, and Survival in Haiti; Mother's Milk; Being in Anguish; Suffer the Children; "The Sugar in My Coffee"; Childhood of Another Order; Under the Gun; A Quiet, Domiciled Pain; What Value that Child?; Notes; References; 5. Children at Toxic Risk; Ethnographic Snapshots; Environment and Destitution
Argentina's Great Transformation The Riachuelo, the Petrochemical Compound, and Villa Inflamable; Toxic Confusion; Young Views: Luisa's Suffering and Shell's Denial; "Something Strange is Going on Here"; The Dirty Makings of Durable Inequality; Notes; References; 6. (Im) permeable Boundaries: Why Integration into Affluent White-Majority Schools for Low-Income Minority Students is Elusive; Introduction; Social and Symbolic Boundaries: The Case of a Desegregated, Multiracial School; The School Setting
Multiple Dimensions of Boundaries for Low-Income Racial and Ethnic Minority Students in an Affluent Schools "Integration" an Elusive Project?; Notes; References; Contributors; Index

Sommario/riassunto

This volume brings together ethnographers conducting research on children living in crisis situations in both developing and developed regions, taking a cross-cultural approach that spans different cities in the global North and South to provide insight and analyses into the lifeworlds of their young, at-risk inhabitants. Looking at the lived experiences of poverty, drastic inequality, displacement, ecological degradation and war in countries including Haiti, Argentina and Palestine, the book shows how children both respond to and are shaped by their circumstances. Going beyond conventional im
