

1. Record Nr.	UNINA9910465351503321
Autore	Frierson Henry T
Titolo	Maori and Pasifika Higher Education Horizons [[electronic resource]]
Pubbl/distr/stampa	Bradford, : Emerald Group Publishing Limited, 2014
Descrizione fisica	1 online resource (344 p.)
Collana	Diversity in Higher Education
Altri autori (Persone)	CramFiona van den ScottJeffrey SauniPale TuagaluClark
Disciplina	378.93
Soggetti	Education, Higher -- Aims and objectives Education, Higher Education Educational sociology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	FRONT COVER; MAORI AND PASIFIKA HIGHER EDUCATION HORIZONS; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; WHAIA I TE MARAMATANGA - SEEK KNOWLEDGE; INTRODUCTION; WHARE WANANGA: TRADITIONAL PLACES OF HIGHER TEACHING AND LEARNING; THE IMPOSITION OF A NEW ORDER OF HIGHER EDUCATION; MAORI AND PACIFIC PEOPLES PARTICIPATION AND EXPERIENCES IN HIGHER EDUCATION; CHANGING THE EXPERIENCES AND OUTCOMES OF MAORI AND PASIFIKA STUDENTS; REIMAGINING SUCCESS; NOTE; REFERENCES; INDIGENISING THE ACADEMY: A CASE FOR INTERCULTURAL INSTITUTIONAL MEDIATING STRUCTURES FOR AOTEAROA/NEW ZEALAND; INTRODUCTION MODERN WANANGA AND THE INSTITUTION OF THE MARAE THE INSTITUTION OF THE UNIVERSITY VIS-A-VIS THE WANANGA; INSTITUTIONAL MARAE AS MEDIATING STRUCTURES; HIGHER EDUCATION AND INDIGENEITY; NOTES; ACKNOWLEDGEMENT; REFERENCES; WANANGA - A DISTRIBUTIVE ACTION; THE BASE; THE INDIGENOUS CONTEXT; THE PRAXIS; REFERENCES; RANGA - AN

INDIGENOUS COGNITIVE DEVELOPMENT FRAMEWORK; INTRODUCTION;
RANGA FRAMEWORK; DISCUSSION; GLOSSARY OF TERMS; NOTES;
ACKNOWLEDGEMENT; REFERENCES; TE TIMATA - THE FIRST STEP TO
MAORISUCCESS IN HIGHER EDUCATION; INTRODUCTION; HE
POUTAMA; MAORI CULTURAL WEALTH
FOUNDATIONAL ELEMENTS OF SUCCESS SECONDARY SCHOOL
EXPERIENCES; DISCUSSION AND CONCLUSION; REFERENCES; TE TAPUAE
O REHUA: IWI ENGAGEMENT IN HIGHER EDUCATION IN TE
WAIPOUNAMU; INTRODUCTION; THEORETICAL POSITIONING; MAU KI TE
AKO (COMMITTED TO LEARNING); DISCUSSION; CONCLUSIONS;
REFERENCES; REALIZING INDIGENOUS IMPERATIVES THROUGH
INSTITUTIONAL TRANSFORMATION; THE UNIVERSITY OF OTAGO AND
ITS HISTORICAL INVOLVEMENT WITH MAORI; MAORI GRADUATES OF
SIGNIFICANCE; A CONTEMPORARY RESPONSE TO REALIZING
INDIGENOUS IMPERATIVES: THE MAORI STRATEGIC FRAMEWORK;
INSTITUTIONAL TRANSFORMATION; CONCLUSION; NOTES
REFERENCES INTANGIBLE KNOWLEDGE SYSTEMS: THEIR APPLICATION IN
TERTIARY INSTITUTIONS AND THE IMPACT THEY HAVE ON IWI MAORI
STAFF; INTRODUCTION; COLONIAL PROCESSES: BECOMING A MINORITY
IN OUR OWN LAND; IWI KNOWLEDGE IN TERTIARY EDUCATION
CONTEXTS; IWI MAORI AND INSTITUTIONAL PARTNERSHIP:
IMPLEMENTING THE MSF; ENACTING THE MSF: UNSAFE SPACES AND
PRACTICES; CONCLUSION; NOTES; REFERENCES; MY SIXTH SENSE TELLS
ME...; INTRODUCTION; WHERE IT ALL STARTED; MEANING OF LAGONA;
LAGONA WITHIN PASIFIKA EDUCATION; CONCLUSION; NOTES;
REFERENCE
DECOLONISING THE ACADEMY: THE PROCESS OF RE-PRESENTING
INDIGENOUS HEALTH IN TERTIARY TEACHING AND LEARNING
INTRODUCTION; INSTITUTIONAL CONTEXT; CONCLUSION; NOTES;
REFERENCES; DREAMING OURSELVES INTO PLACES OF HIGHER
LEARNING: INDIGENOUS PSYCHOLOGIES AT THE UNIVERSITY OF
WAIKATO; INTRODUCTION; WESTERN PSYCHOLOGICAL ENGAGEMENT
OF MAORI; THE UNIVERSITY OF WAIKATO; FUTURE DIRECTIONS; NOTE;
REFERENCES; AWHINA RELOADED: UPDATED RESULTS FROM A
PROGRAMME FOR MAORI AND PACIFIC TERTIARY GRADUATE AND
POSTGRADUATE SUCCESS IN SCIENCE, ENGINEERING, AND
ARCHITECTURE AND DESIGN; INTRODUCTION; METHODOLOGY
RESULTS

Sommario/riassunto

This volume focuses on the past, current and future success of Maori and Pasifika peoples in tertiary education within Aotearoa New Zealand. Diverse issues are canvassed, from the countries colonial history, to Maori and Pasifika identity, student support initiatives, special populations, pedagogy and mentoring, the experiences of mature students, to student engagement with new technologies. The book represents the struggle of Maori people to claim space within the academy and how successful claims are now reaping rewards.
