

1. Record Nr.	UNINA9910465318603321
Titolo	Family environments, school resources, and educational outcomes // edited by Grace Kao, Hyunjoon Park
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2016 ©2016
ISBN	1-78441-627-4
Descrizione fisica	1 online resource (211 p.)
Collana	Research in Sociology of Education, , 1479-3539 ; ; Volume 19
Disciplina	301.072
Soggetti	Sociology - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Family Environments, School Resources, and Educational Outcomes; Copyright Page; Contents; List of Contributors; Editorial Advisory Board; Introduction: Family Environments, School Resources, and Educational Outcomes; References; Chapter 1 How Schools Matter: The Need for a Contextual Perspective; The Need for a Contextual Perspective: Three Questions about Schools; What Is the Distribution of School Quality?; How Do Social Conditions Outside of School Shape the Magnitude and Malleability of the Achievement Gaps Schools Receive? Which Policies, School or Non-School, Would Most Effectively Reduce Achievement Gaps? Conclusion; Notes; References; Chapter 2 Preschool Enrollment, Classroom Instruction, Elementary School Context, and the Reading Achievement of Children f...; The Early Education of Children from Low-Income Families; Kindergarten Instruction, Preschool Enrollment, and Elementary School Composition; Method; Sample; Measures; Reading Development; Classroom Phonics Instruction; Preschool Attendance; School Poverty Level; Child/Family Characteristics; School/Teacher Characteristics; Plan of Analysis; Results The Role of Preschools, Classrooms, and Schools in Reading Achievement Sensitivity Analyses; Discussion; Acknowledgments; References; Appendix; Chapter 3 The Consequences of Principal and Teacher Turnover for School Social Resources; Turnover and School

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Prior Research

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Sommario/riassunto

Contributions come from authors spread around the globe, illuminating how the efficacy and ideologies of schooling variably unfold in differing national and historical contexts. Written by sociologists, anthropologists, economists, and cultural critics, this journal offers lively and accessible empirical work to a broad audience.

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