

1. Record Nr.	UNINA9910465309403321
Titolo	How to stay afloat in the academic library job pool [[electronic resource] /] / edited by Teresa Y. Neely ; foreword by Camila A. Aire
Pubbl/distr/stampa	Chicago, : American Library Association, 2011
ISBN	1-283-09346-4 9786613093462 0-8389-9246-3
Descrizione fisica	1 online resource (154 p.)
Altri autori (Persone)	NeelyTeresa Y
Disciplina	023/.2
Soggetti	Academic librarians - Vocational guidance - United States Academic librarians - Selection and appointment - United States Library science - Vocational guidance - United States Employment interviewing - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Welcome to library land / Teresa Y. Neely -- Entry-level jobs in academic libraries / Teresa Y. Neely with Kathleen B. Garcia -- How to read a job ad : seeing the obvious, and reading between the lines / Sever Bordeianu and Christina M. Desai -- Compiling an application packet that doesn't make the search committee want to kill you / Sarah L. Stohr -- You have the right to remain silent throughout the interview process / Teresa Y. Neely -- The phone interview : take your best foot out of your mouth and put it forward / Teresa Y. Neely with Monica Etsitty Dorame -- Live and in-person : get ready to meet the entire library family / Daniel Barkley -- Your presentation : it should not be ridiculous / Sarah L. Stohr and Bruce Neville -- Job offers, negotiations, and all the wonderful things you can ask for! / Evangela Q. Oates and Teresa Y. Neely -- The eight-month marathon : from library school to new librarian / Silvia Lu.
Sommario/riassunto	But whether job-hunters are jumping into the job pool for the very first time, or back in the water after a dry spell, Neely and her crack team of expert contributors have the information needed to stay afloat.

