

1. Record Nr.	UNINA990009219760403321
Autore	Paoletta, Erminio
Titolo	Svelato il mistero della pompeiana Villa dei Misteri : un altro grande successo della microarcheologia e della panarcheologia : il dramma di Ottavia e il trionfo di Poppea nella trama di Aniceto e nelle pitture di Glicone attraverso un filo di Arianna epigrafico e una scabrosa sequenza di epigrafi e figurazioni minori / Erminio Paoletta
Pubbl/distr/stampa	Napoli : s. n., 1989 ((Napoli) : Laurenziana
Edizione	[Editio minor]
Descrizione fisica	127 p., [8] c. di tav. : ill. ; 25 cm
Disciplina	759.9377
Locazione	FLFBC
Collocazione	759.93 PAO 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910465302503321
Titolo	Childhood psychological disorders [[electronic resource]] : current controversies // Alberto Bursztyn, editor
Pubbl/distr/stampa	Santa Barbara, Calif., : Praeger, c2011
ISBN	1-283-01746-6 9786613017468 0-313-06406-7
Descrizione fisica	1 online resource (229 p.)
Collana	Making sense of psychology
Altri autori (Persone)	BursztynAlberto <1952->
Disciplina	618.92/89
Soggetti	Developmentally disabled children Children with disabilities - Mental health Child mental health Child psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Series Foreword; Acknowledgments; Introduction: What Is Disability?; Chapter 1: Parents, Children with Disabilities, and Social Integration; Chapter 2: Understanding Childhood Disabilities through Culturally Diverse Families' Perspectives; Chapter 3: Conflicts and Confusion: Current Understandings of Early Onset Bipolar Disorder; Chapter 4: Persistent Questions about Attention Deficit Hyperactivity Disorder; Chapter 5: Autism Spectrum Disorders: Current Thinking on Etiology and Diagnosis Chapter 6: Nurturing Development: Treating Young Children with Autism Spectrum Disorder Chapter 7: Who Is the Real Emotionally Disturbed Child?; Chapter 8: When Schools Fail: Alternative Therapeutic and Educational Settings for Youths with Severe Emotional and Behavioral Challenges; Chapter 9: The Impact of Food Allergies on Social and Emotional Development; Chapter 10: Debates Surrounding Childhood Gender Identity Disorder; Chapter 11: Disabilities, Families, and Schools; Index; About the Editor and Contributors

Sommario/riassunto

Almost 12 percent of children in American schools have been identified as disabled in ways that interfere with their capacity to learn. Yet parents of children with disabilities often find themselves in new, lonely, and bewildering territory, presented with conflicting advice and treatment options. This book is designed to help.
