

1. Record Nr.	UNINA9910465268303321
Titolo	Conceptions of knowledge [[electronic resource] /] / edited by Stefan Tolksdorf
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter, c2012
ISBN	3-11-025359-3
Descrizione fisica	1 online resource (722 p.)
Collana	Berlin studies in knowledge research ; ; v. 4
Classificazione	CC 4400
Altri autori (Persone)	TolksdorfStefan
Disciplina	121
Soggetti	Knowledge, Theory of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Preface and Acknowledgements / Tolksdorf, Stefan -- Contents -- Introduction / Tolksdorf, Stefan -- Chapter One. Knowledge, Ability, and Manifestation -- Part One: Knowledge As Ability -- Knowledge and Knowing: Ability and Manifestation / Hetherington, Stephen -- Wie Wissen funktioniert / Hyman, John -- Part Two: Knowledge Through Ability -- Knowing Full Well / Sosa, Ernest -- Die Natur von Fähigkeiten und der Zweck von Wissen / Greco, John -- The Genealogy of the Concept of Knowledge and Anti-Luck Virtue Epistemology / Pritchard, Duncan -- Knowledge, Abilities, and Epistemic Luck: What Is Anti-Luck Virtue Epistemology and What Can It Do? / Tolksdorf, Stefan -- Knowledge as a Fallible Capacity / Kern, Andrea -- Part Three: Knowing-How -- Knowing-How: Indispensable but Inscrutable / Abel, Günter -- Knowledge-How, Linguistic Intellectualism, and Ryle's Return / Löwenstein, David -- Chapter Two. Knowledge in Situations: Contexts and Contrasts -- Part One: Contextualism -- Two Varieties of Knowledge / Ernst, Gerhard -- Nonindexical Contextualism - an Explication and Defense / Kompa, Nikola -- Part Two: Contrastivism -- What is Contrastivism? / Schaffer, Jonathan -- Contrastive Knowledge / Schaffer, Jonathan -- Contrastivism rather than Something Else? - On the Limits of Epistemic Contrastivism / Baumann, Peter -- Contrastive Knowledge: Reply to Baumann / Schaffer, Jonathan -- PS: Response to Schaffer's Reply / Baumann, Peter -- Chapter Three. Challenging Justification - The

Nature and Structure of Justification -- Verantwortlichkeit und Verlässlichkeit / Williams, Michael -- Justification, Deontology, and Voluntary Control / Steup, Matthias -- Infitism and the Epistemic Regress Problem / Klein, Peter D. -- Das einfache Argument / Luper, Steven -- What Is Transmission Failure? / Brueckner, Anthony -- Chapter Four. Varieties and Forms of Knowledge: Animal, Phenomenal, and Practical Knowledge -- Epistemology and Cognitive Ethology / Kornblith, Hilary -- Non-Human Knowledge and Non-Human Agency / Glock, Hans-Johann -- Phänomenales Wissen und der Hintergrund / Roller, Claudio -- Rechtliches Wissen / Gil, Thomas -- Chapter Five. Skepticism: Pragmatic Answers? -- Wittgensteins Zweifel / Schulte, Joachim -- Skepticism, Contextualism and Entitlement / Schmoranzner, Sebastian -- Wittgenstein and Williamson on Knowing and Believing / McGinn, Marie -- Notes on Contributors -- Register: Conceptions of Knowledge

Sommario/riassunto

Der Band ‚Conceptions of Knowledge‘ versammelt aktuelle Aufsätze zur gegenwärtigen Erkenntnistheorie und Wissensforschung. Im Mittelpunkt stehen dabei pragmatische und kontextuelle Erweiterungen der analytischen Erkenntnistheorie, aber auch etablierte Fragen nach der Struktur und Natur des Wissensbegriffs oder dem Umgang mit der skeptischen Herausforderung. Der Band fragt im Einzelnen nach dem Verhältnis von ‚Knowing That‘ und ‚Knowing How‘, nach der Relevanz epistemischer Fähigkeiten, der Einbettung von Wissenszuschreibungen in Kontexte und Kontrastklassen sowie nach der Interpretation des skeptischen Zweifels und den vielfältigen Formen des Wissens. The volume "Conceptions of Knowledge" collects current essays on contemporary epistemology and philosophy of science. The essays are primarily concerned with pragmatic and contextual extensions of analytic epistemology but also deal with traditional questions like the nature of knowledge and skepticism. The topics include the connection between "knowing that" and "knowing how," the relevance of epistemic abilities, the embedding of knowledge ascriptions in context and contrast classes, the interpretation of skeptical doubt, and the various forms of knowledge.
