

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910465254203321 |
| Titolo | Personal epistemology : the psychology of beliefs about knowledge and knowing / / edited by Barbara K. Hofer and Paul R. Pintrich |
| Pubbl/distr/stampa | Mahwah, N.J. : , : L. Erlbaum Associates, , 2002 |
| ISBN | 1-283-59086-7 9786613903310 0-203-42496-4 1-136-60864-8 |
| Descrizione fisica | 1 online resource (428 p.) |
| Altri autori (Persone) | HoferBarbara K PintrichPaul R |
| Disciplina | 153.8 370.15 |
| Soggetti | Educational psychology Knowledge, Theory of Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | Front Cover; Personal Epistemology: The Psychology of Beliefs About Knowledge and Knowing; Copyright Page; Contents; Preface; Introduction; 1. Personal Epistemology as a Psychological and Educational Construct: An Introduction: Barbara K. Hofer; I. Conceptual Models of Personal Epistemology; 2. Understanding Learning in a Postmodern World: Reconsidering the Perry Scheme of Ethical and Intellectual Development: William S. Moore; 3. The Reflective Judgment Model: Twenty Years of Research on Epistemic Cognition: Patricia M. King and Karen Strohm Kitchener 4. Revisiting Women's Ways of Knowing: Blythe McVicker Clinchy5. Epistemological Reflection: The Evolution of Epistemological Assumptions from Age 18 to 30: Marcia B. Baxter Magolda; 6. An Evolving Theoretical Framework for an Epistemological Belief System: Marlene Schommer-Aikins; II. Theoretical and Conceptual Issues; 7. What Is Epistemological Thinking and Why Does It Matter?: Deanna Kuhn and Michael Weinstock; 8. Competing Claims About Competing |

Knowledge Claims: Michael J. Chandler, Darcy Hallett, and Bryan W. Sokol; 9. On the Form of a Personal Epistemology: David Hammer and Andrew Elby
10. A Process Model of Epistemic Belief Change: Lisa D. Bendixen
11. Mapping Basic Issues for Identifying Epistemological Outlooks: Jill Fitzgerald and James W. Cunningham; III. Methodological Issues in the Study of Personal Epistemology; 12. Critical Elements in the Design and Analysis of Studies of Epistemology: Phillip Wood and Carol Anne Kardash; 13. Development and Validation of the Epistemic Belief Inventory (EBI): Gregory Schraw, Lisa D. Bendixen, and Michael E. Dunkle
14. Considerations in the Design and Evaluation of a Paper-and-pencil Measure of Epistemic Cognition: Phillip Wood, Karen Kitchener, and Laura Jensen
IV. Perspectives on Discipline-Specific Epistemology; 15. "Knowing What to Believe": The Relevance of Students' Mathematical Beliefs for Mathematics Education: Erik De Corte, Peter Op 't Eynde and Lieven Verschaffel; 16. Beliefs About Science: How Does Science Instruction Contribute?: Philip Bell and Marcia C. Linn; 17. Characterizing Fifth Grade Students' Epistemological Beliefs in Science: Anastasia D. Elder
18. A Comparison of Epistemological Beliefs and Learning from Science Text Between American and Chinese High School Students: Gaoyin Qian and Junlin Pan
Conclusion; 19. Future Challenges and Directions for Theory and Research on Personal Epistemology: Paul R. Pintrich; Author Index; Subject Index

Sommario/riassunto

This is the first book to provide a comprehensive overview of the theoretical and methodological approaches to the study of personal epistemology from a psychological and educational perspective. Both theory building and empirical research have grown dramatically in the past decade but, until now, this work has not been pulled together in a single volume. That is the mission of this volume whose state-of-the-art theory and research are likely to define the field for the next 20 years. Key features of this important new book include: *Pioneering Contributors--The book provides c
