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Titolo Arts activities for children and young people in need [[electronic

resource]]: helping children to develop mindfulness, spiritual

awareness and self-esteem / / Diana Coholic

Pubbl/distr/stampa London;; Philadelphia,: Jessica Kingsley Publishers, 2010

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Descrizione fisica 1 online resource (196 p.)

Disciplina 372.5

Soggetti Arts - Therapeutic use

Self-consciousness (Awareness)

Self-esteem in children

Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and indexes.

Nota di contenuto FRONT COVER; Arts Activities for Children and Young Peoplein Need:

Helping Children to Develop Mindfulness, SpiritualAwareness and Self-Esteem; Contents; ACKNOWLEDGEMENTS; Introduction; 1. The Usefulness of Holistic Arts-Based Methods: Overview of holistic arts-

based programmes: The current context of arts-based and

holisticpractice and knowledge; Characteristics of children and young peoplein need; Aiming to improve self-awareness and self-es; Treating

trauma; Outcomes and feedback; Conclusion; 2. Spirituality and

Spiritually Sensitive Helping

Conceptualizations of spirituality within helpingand health

professionsSpirituality and children; Facilitating spiritually sensitive discussions; Death, life and safety issues; Conclusion; 3. Mindfulness-Based P; What is mindfulness?; Mindfulness as a holistic philosophy and practice; Mindfulness and children; Facilitating mindfulness; Conclusion; 4. Building Imagination, Self-Awareness and Strengths;

Encouraging awareness of feelings andemotions; Using imagination and focusing onstrengths; Developingself-awareness; Working with dreams; Conclusion; 5. Working in Groups; Benefits and challenges

## Sommario/riassunto

Group structureThe number of sessions and size of thegroup; Primeractivities; Developing group cohesion andfunctioning; Additional benefits - Learning aboutvalues and needs; Closingexercises; Conclusion; AFTERWORD; SUBJECT INDEX; AUTHOR INDEX; back cover

This book offers interventions and exercises drawn from practice and research, for practitioners to use as a basis for their own arts-based groups or one-to-one sessions. It is accessible and suitable for helping, health and education practitioners and students from a variety of disciplines, such as social work, psychology and counselling.