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Autore	Rose Richard <1953->
Titolo	Count me in! [[electronic resource]] : ideas for actively engaging students in inclusive classrooms / / Richard Rose and Michael Shevlin ; foreword by Paul Cooper
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2010
ISBN	1-283-90512-4 0-85700-377-1
Descrizione fisica	1 online resource (148 p.)
Collana	Innovative learning for all
Altri autori (Persone)	ShevlinMichael
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	FRONT COVER; Count Me In! Ideas for Actively Engaging Students in Inclusive Classrooms; Contents; SERIES EDITOR'S FOREWORD; Introduction; Chapter 1 Exploring the Teacher and Student Relationship: Creating a Partnership for Learning; Chapter 2 Barriers to Participation; Chapter 3 Helping Students to Participate in Their Learning; Chapter 4 Principles for Involvement; Chapter 5 Student Involvement in Learning through Assessment; Chapter 6 Planning for Progress and Transition; Chapter 7 Children as Active Participants in the School Community Chapter 8 Looking Ahead: Helping to Shape the Future of Student Involvement SUBJECT INDEX; AUTHOR INDEX; back cover
Sommario/riassunto	Count Me In! provides practical ways of involving young people in the inclusive classroom. At its heart is a recognition of the power of getting students involved and the value this can bring to their education. It includes a host of ways to get children involved, from seeking their opinions on lessons to allowing them to have a say in school life.

