Record Nr. Autore Titolo	UNINA9910465239503321 Feather Jacqueline S. <1954-> Cognitive behavioural therapy for child trauma and abuse [[electronic resource]] : a step-by-step approach / / Jacqueline S. Feather and Kevin R. Ronan ; illustrated by Duncan Innes
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2010
ISBN	1-283-90704-6 0-85700-263-5
Descrizione fisica	1 online resource (143 p.)
Altri autori (Persone)	RonanKevin R
Disciplina	618.92/89142 618.9289142
Soggetti	Cognitive therapy for children Psychic trauma in children - Treatment Electronic books.
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cognitive Behavioural Therapy for Child Trauma and Abuse: A Step-by- step Approach; Acknowledgements; Introduction; Phase 1: Psychosocial Strengthening; Parent/caregiver orientation to therapy; Session 1: Engagement and orientation to therapy; Session 2: Relationships; Session 3: Timeline; Phase 2: Coping Skills; Parent/caregiver session; Session 4: Feelings; Session 5: Body reactions; Session 6: Thoughts; Session 7: Active coping and problem-solving; Session 8: Rating and rewards; Phase 3: Trauma Processing; Parent/caregiver session; Session 9: Introduction to imaginal exposure Sessions 10-13: Gradual exposurePhase 4: Special Issues and Closure; Parent/caregiver session; Sessions 14-15: Special issues; SESSION 16: REL APSE PREVENT ION AND CLO CLOSURE; Worksheets; About me; What I'd like help with; My account; Reward chart; Paper people; The TRAP; The STAR Plan; Calm-down tricks(Relaxation techniques); All my faces; Feelings chart; Body diagram; My experience; Thought people; The STAR Plan; Things that still bother me(bad memories, things that have happened, bad dreams); Congratulations certificate; Self-help tasks; MY STAR Plan; Resources for thera pis ts

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	References
Sommario/riassunto	This book uses an evidence-based CBT treatment model to assist children and adolescents aged 9a??15 years to resolve trauma symptoms and increase their coping skills. The approach is made up of 16 step-by-step sessions to carry out with the young person, and includes worksheets and fun activities using arts and crafts.