Record Nr. UNINA9910465218503321 The pianist's craft [[electronic resource]]: mastering the works of great **Titolo** composers / / edited by Richard Paul Anderson Lanham, MD,: Scarecrow Press, 2012 Pubbl/distr/stampa **ISBN** 1-283-43289-7 9786613432896 0-8108-8206-X Descrizione fisica 1 online resource (305 p.) Altri autori (Persone) AndersonRichard P Disciplina 786.2/143 Soggetti Piano - Performance Piano - Instruction and study Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Acknowledgments: Introduction: Chapter 01. Performing Scarlatti; Chapter 02. Problems and Chance; Chapter 03. A Pianist's Journey to the Classic Sonata; Chapter 04. Performing Mozart on a Modern Piano; Chapter 05. Genre References in Beethoven Sonatas; Chapter 06. Franz Schubert; Chapter 07. Schumann and Butterflies; Chapter 08. Teaching Tone, Technique, and Phrasing in the Piano Works of Chopin; Chapter 09. Color and Gesture in the Piano Music of Franz Liszt; Chapter 10. Interpreting Brahms; Chapter 11. Reflections on Ravel; Chapter 12. Imagination in the Piano Works of Debussy Chapter 13. Some Suggestions for Preparing and Playing RachmaninoffChapter 14. Finding the Essence of Late Scriabin in His Tenth Sonata; Chapter 15. Sergei Prokofiev; Chapter 16. The Piano Music of Dmitri Shostakovich; Chapter 17. Playing and Teaching the Piano Music of Bela Bartok; Chapter 18. George Gershwin; Chapter 19. Exploring Sonority and Drama Inside the Instrument; Index; About the Editor In The Pianist's Craft, Richard Anderson collects from his fellow pianist-Sommario/riassunto scholars 18 articles on the teaching, preparation, and performance of

works by the greatest composers in the standard piano repertoire. The

contributors-all recognized nationally and internationally for their contributions as performing artists, teachers, recording artists, and clinicians-write thoughtfully about the composers whose work they have studied and played for years, examining questions of phrasing, tempo, articulation, dynamics, rhythm, c