

1. Record Nr.	UNINA990009227960403321
Titolo	Diritto di sciopero e assetto costituzionale : atti del Convegno organizzato dalla Commissione di garanzia dell'attuazione della legge sullo sciopero nei servizi pubblici essenziali, il 14 ottobre 2008 presso la sede del CNEL in Roma / a cura di Tommaso Edoardo Frosini e Mariella Magnani
Pubbl/distr/stampa	Milano : Giuffrè, ©2010
ISBN	88-14-15289-6
Descrizione fisica	X, 165 p. ; 24 cm
Locazione	DDCIC
Collocazione	X C 39
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910465209303321
Titolo	The Cambridge Primary Review research surveys [[electronic resource]] / edited by Robin Alexander with Christine Doddington ... [et al.]
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2010
ISBN	1-283-54758-9 9786613860033 1-136-32871-8 0-203-12167-8
Descrizione fisica	1 online resource (881 p.)
Altri autori (Persone)	AlexanderRobin J DoddingtonChristine
Disciplina	372/.941
Soggetti	Education, Elementary - Great Britain - Evaluation Education, Elementary - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; The Cambridge Primary Review Research Surveys; Contents;
	Figures; Tables; Contributors; Acknowledgements; Abbreviations; 1.
	Introduction: research, the Cambridge Primary Review and the quality
	of education; Part 1: Children's lives and voicesSchool, home and
	community; 2. Children and their primary schools: pupils' voices; 3.
	Children's lives outside school and their educational impact; 4.
	Parenting, caring and educating; 5. Primary schools and other agencies;
	Part 2: Children's development, learning, diversity and needs; 6.
	Children's cognitive development and learning
	7. Children's social development, peer interaction and classroom
	learning8. Children in primary education: demography, culture,
	diversity, inclusion; 9. Learning needs and difficulties among children
	of primary school age: definition, identification, provision and issues;
	Part 3: Aims, values and contexts for primary education; 10. Aims for
	primary education: the changing national context; 11. Aims for primary
	education: changing global contexts; 12. Aims as policy in English
	primary education; 13. Aims and values in primary education: England
	and other countries
	Part 4: The structure and content of primary education14. The structure
	of primary education: England and other countries; 15. Primary
	curriculum and assessment: England and other countries; 16. Primary
	curriculum futures; Part 5: Outcomes, standards and assessment in
	primary education; 17. Standards and quality in English primary schools
	over time: the national evidence; 18. Standards in English primary
	education: the international evidence; 19. The quality of learning:
	assessment alternatives for primary education; Part 6: Teaching in
	primary schoolsStructures and processes
	20. Learning and teaching in primary schools: insights from TLRP21.
	Classes, groups and transitions: structures for learning and teaching;
	22. Primary schools: the built environment; Part 7: Teaching in primary
	schoolsTraining, development and workforce reform; 23. Primary
	schools: the professional environment; 24. Primary teachers: initial
	teacher education, continuing professional development and school
	leadership development; 25. Primary workforce management and
	reform; Part 8: Policy frameworksGovernance, funding, reform
	and quality assurance
	26. The governance and administration of English primary education27.
	The funding of English primary education; 28. Quality assurance in
	English primary education; 29. The trajectory and impact of national
	reform: curriculum and assessment in English primary schools;
	Appendix 1. The Cambridge Primary Review: remit and process;
	Appendix 2. The Cambridge Primary Review: perspectives, themes and
	questions; Appendix 3. The Cambridge Primary Review: research
	surveys; Author index; Subject index
Sommario/riassunto	The Cambridge Primary Review Research Surveys is the outcome of the
	Cambridge Primary Review - England's biggest enquiry into primary
	education for over forty years. Fully independent of government, it was
	launched in 2006 to investigate the condition and future of primary
	education at a time of change and uncertainty and after two decades of
	almost uninterrupted reform. Ranging over ten broad themes and
	drawing on a vast array of evidence, the Review published thirty-one
	interim reports, including twenty-eight surveys of published research,
	provoking media headlines and public debate

