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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : disability and developmental stages -- Basic principles of developmental theories -- Sigmund Freud -- Erikson's psychosocial theory of human development -- Cognitive theories of development : Piaget, Vygotsky, and Bronfenbrenner -- Behavioral theories of development : Ivan Pavlov, B.F. Skinner, and Albert Bandura -- Abraham Maslow : the humanist -- The stage model of cognitive moral development : Jean Piaget and Lawrence Kohlberg -- Understanding disability -- Pregnancy and infancy : conception to two years -- Toddlerhood and early childhood : ages 18 months to 5 years -- School age : ages 5 to 12 years -- Adolescence-ages 13-18 and emerging adulthood-ages 19-25 -- Adulthood-ages 25-40 and mid-life-ages 40-60 -- The young elderly-ages 60-75 and the old elderly-ages 75 to death.
Sommario/riassunto	This is the only text to provide comprehensive coverage of human growth and development, a requirement mandated by the Council of Rehabilitation Education (CORE) for a master's degree in rehabilitation counseling and for Licensed Professional Counselor certification. Written by an eminent leader in the field of disability studies, this volume reflects a significant change in perceptions of individuals with disabilities from being defined foremost by their disability to being

viewed as normal individuals with a disability. It provides an understanding of traditional human growth and development
