

1. Record Nr.	UNINA9910465205503321
Titolo	The rural nurse [[electronic resource]] : transition to practice / / [edited by] Deana Molinari, Angeline Bushy
Pubbl/distr/stampa	New York, : Springer Pub. Co., c2012
ISBN	1-280-12887-9 9786613532756 0-8261-5757-2
Descrizione fisica	1 online resource (386 p.)
Altri autori (Persone)	MolinariDeana BushyAngeline
Disciplina	610.73/43
Soggetti	Nursing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half title; Title; Copyright; Dedication; Contents; Contributors; Foreword: Charlene A. Winters; Foreword: Jeri Dunkin; Preface; Acknowledgments; I. Foundations of Rural Nursing Transition to Practice; 1. The Rural Context and Nursing Practice; Historical Perspectives; References; 2. Rural Nurse Transition-to-Practice Programs; CE Improvements; Rural and Urban Inequities; References; 3. Quality of Care and Patient Safety: The Evidence for Transition-to-Practice Programs; Patient Safety and New Graduate Issues; Competence and New Nurses; Retention Rates of Newly Licensed Nurses Overview of Nurse Transition-to-Practice ProgramsInternational Perspectives; United States Perspectives; References; 4. Dual Relationships and Rural Nurse's Transition to Practice: A Canadian Ethnographic Study; Nursing and Dual Relationships; Methods; Discussion of Findings; Rural Nursing Practice: More than Just Tasks; References; 5. Rural Nurse Perceptions of Organizational Culture and the Intent to Move; Methodology; Discussion of Findings; References; 6. Women's Health and Nursing Practice in Rural Canada; Rural Nursing in Canada; Rural Nursing and Rural Women's Health; Recommendations

AcknowledgmentReferences; II. Transition to Practice: Exemplar Models; 7. Place-Based Practice: A New Zealand Nursing Education Model; Overview of New Zealand's Health Care System; Rural Nursing Practice; Philosophy of PBPM; PBPM: BN Curriculum; Distinctive Rural Competencies; Orientation to Rural Practice Tool; Rural NZ Resources; References; 8. Rural Nursing in the Australian Context; Australia: The Land and Its People; Wendy's Case; Graduate Nurse: Scope of Practice; Maintaining Currency: Practice Requirements; Living and Working in the Bush; References

9. University HealthSystem Consortium and American Association of Colleges of Nursing Nurse Residency ProgramPromote Transition from Advanced Beginner to Competent Nurse; Focus on Critical Thinking Development; CLINICAL/ACADEMIC Partnership; Use of Expert Nurses; Foster Professional Practice and Professional Development; Overview of the UHC/AACN Nurse Residency ProgramTM Model; Organizational Impact; Program Strengths and Critical Success Factors; Involvement of Expert Nurses in the Institution; Developing a National Model of Transition to Practice; Adapting to the Rural Setting; References

10. National Council of State Boards of Nursing's Transition-to-Practice Regulatory ModelThe Model; Implementing the NCSBN'S TTP Model; References; 11. Northwest Rural Nurse Residency; History; Theoretical Foundations; Competency Measurement; Critical Thinking; Supportive Roles and Residency Elements; Program Development Tips; References; 12. Vermont Nurses in Partnership Model; Philosophical Underpinnings; Defining Competencies; Implementation Strategies; Clinical Coaching Plans; Recommendations; Outcomes; Future Plans; References

13. North Carolina: Regionally Increasing Baccalaureate Nurses and Evidence-Based Transition-to-Practice Program

Sommario/riassunto

""Transitioning to rural practice can be daunting for both experienced nurses and new graduates who have an urban orientation and are accustomed to specialized practice with abundant health care resources. Since most nursing education programs and practicing nurses are located in urban settings, programs are needed to prepare nurses who choose rural practice. In their book, Dr. Molinari and Dr. Bushy provide excellent examples of practice models from North America, New Zealand, and Australia with curricula that address transition issues. The text makes a significant contribution to the discuss
