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Thoughts on Building Relationships at Tree House""; ""From San Francisco to Senegal""; ""A Case Study of International Service-Learning Partnership Development""; ""Dialogue and Democracy""; ""Global Service Education Projects""; ""Should Projects be in Africa?""; ""Returning to Senegal""; ""School-to-School Partnerships""; ""Elements for Consideration""; ""The Meeting in Santhiou Mame Gor""
""Elements of Approach""""Discussion""; ""Village Unity and Faculty Unity""; ""Respect for Democratic Process at our School and Among the Villagers""; ""Commitment of Village and Partner Schools""; ""NOTE""; ""References""; ""An Authentic, Curriculum-Based Approach to Service-Learning""; ""An Opportunity for Service-Learning""; ""WHAT DOES CURRICULUM-BASED SERVICE-LEARNING LOOK LIKE?""; ""Curriculum-Based Service-Learning: Both Collaborative and Multimodal""; ""Collaborative""; ""Multimodal""; ""Is Reflection Really Necessary?""; ""Conclusions""; ""References""
""PART II SERVICE-LEARNING IN TEACHING AND TEACHER EDUCATION
""""CHAPTER 5 Service-Learning in an Alternative School as Mediated Through Book Club Discussions""; ""Initial Efforts in Addressing the Problem""; ""Office of Service-Learning Grant""; ""The Service-Learning Class""; ""Course Project""; ""Book Clubs""; ""Research Dimension""; ""Course Outcomes""; ""Conclusion""; ""APPENDIX: SERVICE-LEARNING GRANT PROPOSAL""; ""TAPPP Into the Community: A Partnership Between the Program in English Education at UGA and the Pinewood Estates Community in North Athens""; ""References""
""CHAPTER 6 Service-Learning and the Field-Based Literacy Methods Course""