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| 1. Record Nr. | UNINA9910465193303321 |
| Titolo | Service-learning in literacy education : possibilities for teaching and learning // edited by Valerie Kinloch and Peter Smagorinsky |
| Pubbl/distr/stampa | Charlotte, North Carolina : , : Information Age Publishing, Inc., , 2014 ©2014 |
| ISBN | 1-62396-501-2 |
| Descrizione fisica | 1 online resource (274 p.) |
| Disciplina | 361.3/7 |
| Soggetti | Service learning Language arts teachers - Training of Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters. |
| Nota di contenuto | <p> ""Front Cover ""; ""Service-Learning in Literacy Education""; ""CONTENTS""; ""Introduction""; ""Service-Learning: What It Is""; ""Introduction to the Chapters""; ""Service-Learning in Schools and Communities""; ""Service-Learning in Teaching and Teacher Education""; ""Service-Learning in the Humanities""; ""Conclusion and Transition to the Chapters""; ""References""; ""PART I SERVICE- LEARNING IN SCHOOLS AND COMMUNITIES""; ""Transformative Service- Learning Initiatives in Urban Schools and Local Communities""; ""Learning From Challenges""; ""Introduction"" ""Questioning a Traditional Service-Learning Model: A Brief Literature Review""""Framing Service-Learning as Social Justice Education""; ""A Brief Methodological Nod""; ""Illustrating Principles With Projects""; ""Considering the a€œWea€? and not the a€œel:a€? Tori Washington and Service-Learning Initiatives""; ""Service-Learning and Teaching for Openings: The Case of Pam Reed""; ""Looking Ahead, Moving Forward""; ""APPENDIX: SAMPLE SERVICE-LEARNING PROJECTS""; ""Elementary School Projects""; ""Middle School Projects""; ""High School Projects:""; ""References""; ""Garden in a Vacant Lot"" ""Growing Thinkers at Tree House Books""""Not Outreach but Partnership""; ""Darcya€?s Introduction""; ""The Interview""; ""Laurena€?s Reflections on Being a Neighbor in North Philadelphia""; ""Elia€?s </p> |

Thoughts on Building Relationships at Tree House"; "From San Francisco to Senegal"; "A Case Study of International Service-Learning Partnership Development"; "Dialogue and Democracy"; "Global Service Education Projects"; "Should Projects be in Africa?"; "Returning to Senegal"; "School-to-School Partnerships"; "Elements for Consideration"; "The Meeting in Santhiou Mame Gor" "Elements of Approach" "Discussion"; "Village Unity and Faculty Unity"; "Respect for Democratic Process at our School and Among the Villagers"; "Commitment of Village and Partner Schools"; "NOTE"; "References"; "An Authentic, Curriculum-Based Approach to Service-Learning"; "An Opportunity for Service-Learning"; "WHAT DOES CURRICULUM-BASED SERVICE-LEARNING LOOK LIKE?"; "Curriculum-Based Service-Learning: Both Collaborative and Multimodal"; "Collaborative"; "Multimodal"; "Is Reflection Really Necessary?"; "Conclusions"; "References"

"PART II SERVICE-LEARNING IN TEACHING AND TEACHER EDUCATION"

"CHAPTER 5 Service-Learning in an Alternative School as Mediated Through Book Club Discussions"; "Initial Efforts in Addressing the Problem"; "Office of Service-Learning Grant"; "The Service-Learning Class"; "Course Project"; "Book Clubs"; "Research Dimension"; "Course Outcomes"; "Conclusion"; "APPENDIX: SERVICE-LEARNING GRANT PROPOSAL"; "TAPPP Into the Community: A Partnership Between the Program in English Education at UGA and the Pinewood Estates Community in North Athens"; "References"

"CHAPTER 6 Service-Learning and the Field-Based Literacy Methods Course"
