

1. Record Nr.	UNINA9910465176503321
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Titolo	Beyond tears, tirades, and tantrums : clinical simulations for school leader development / / Benjamin H. Dotger
Pubbl/distr/stampa	Charlotte, North Carolina : , : Information Age Publishing, Inc., , 2014 ©2014
ISBN	1-62396-573-X
Descrizione fisica	1 online resource (193 p.)
Disciplina	371.2
Soggetti	Educational leadership - Study and teaching - Simulation methods School administrators - Training of School administrators - In-service training Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Beyond Tears, Tirades, and Tantrums: Clinical Simulations for School Leader Development""; ""DEDICATION""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""DISCLAIMER""; ""FOREWORD""; ""CHAPTER 1 CLINICAL SIMULATIONS FOR SCHOOL LEADERS""; ""BOW TIES""; ""a €œYOU OUGHT TO WRITE SOME FOR SCHOOL LEADERSa€?""; ""CHAPTER 2 FROM THE DOCTORa€?S OFFICE TO THE PRINCIPALa€?S OFFICE""; ""WHAT EXACTLY IS A CLINICAL SIMULATION?""; ""WHY USE SIMULATIONS FOR SCHOOL LEADER DEVELOPMENT?""; ""THEORETICAL AND CONCEPTUAL FOUNDATIONS""; ""RACE, ETHNICITY, AND SEXUAL ORIENTATION OF STANDARDIZED INDIVIDUALS""; ""REFERENCES"" ""CHAPTER 3 TRAINING STANDARDIZED INDIVIDUALS FOR CLINICAL SIMULATIONS""""FOUR COMPONENTS FOR AUTHENTIC SIMULATIONS""; ""a€?GUIDINGa€? VS. a€?PRESCRIBINGa€?: PROTOCOLS THAT SUPPORT LIVE SIMULATIONS""; ""RECRUITING STANDARDIZED INDIVIDUALS""; ""TRAINING STANDARDIZED INDIVIDUALSa€? NAVIGATING THE SI PROTOCOL""; ""ENSURING STANDARDIZATION BY ADDRESSING a€œWHO AM I?a€? QUESTIONS""; ""CHAPTER 4 IMPLEMENTING CLINICAL SIMULATIONS WITHIN A SCHOOL LEADER PREPARATION OR PROFESSIONAL DEVELOPMENT PROGRAM""; ""YOU WANT US TO DO

WHAT? AND I'M ON CAMERA?!"; "WHAT EXACTLY WILL WE BE DOING?"

"THE HOW, WHO, WHEN, AND WHY FREQUENTLY ASKED QUESTIONS" REFERENCE"; "CHAPTER 5 LOGISTICS"; "SCHOOL LEADERS IN ROOM 1, ACTORS IN ROOM 2"; "TECHNOLOGY"; "WHEN WILL MY SIMULATION OCCUR?"; "HOW MANY SIMULATIONS?"; "DIFFERENTIATING SIMULATIONS FOR PRESERVICE AND IN-SERVICE SCHOOL LEADERS"; "COST CONSIDERATIONS"; "CHAPTER 6 DEBRIEFING FROM AND REFLECTING ON CLINICAL SIMULATIONS"; "TWO TYPES OF REFLECTION: RAW AND DATA-BASED"; "FORMATIVE, NOT SUMMATIVE"; "CHAPTER 7 DOCUMENTS IN SUPPORT OF SCHOOL LEADER CLINICAL SIMULATIONS"; "HOW TO NAVIGATE THE FOLLOWING PAGES"

"HE TOLD ME HE WON'T DO IT AGAIN? JIMMY ORMON" JIMMY ORMON SIMULATION STANDARDIZED PARENT PROTOCOL";

"CHARACTERISTICS/BACKGROUND INFO FOR STANDARDIZED PARENT"; "VERBAL TRIGGERSa€?QUESTIONS/INFORMATION TO PRESENT TO THE PRINCIPAL"; "JIMMY ORMON SIMULATION SCHOOL LEADER PROTOCOL"; "HIS TEACHER AND I SPOKE, BUT I WANTED TO TALK TO YOU TOO.a€? ASHLEY WILSON"; "ASHLEY WILSON SIMULATION STANDARDIZED PARENT PROTOCOL";

"CHARACTERISTICS/BACKGROUND INFO FOR STANDARDIZED PARENTS"; "VERBAL TRIGGERSa€?QUESTIONS/INFORMATION TO PRESENT TO THE PRINCIPAL"

"ASHLEY WILSON SIMULATION SCHOOL LEADER PROTOCOL" "a€?a€? WE'VE BEEN TALKING TO A LOT OF PARENTS, AND WE'RE NOT HAPPY!a€?

WILLIAM EMLER"; "WILLIAM EMLER SIMULATION STANDARDIZED PARENT PROTOCOL"; "CHARACTERISTICS/BACKGROUND INFO FOR STANDARDIZED PARENTS"; "VERBAL TRIGGERSa€? QUESTIONS/INFORMATION TO PRESENT TO THE PRINCIPAL"; "WILLIAM EMLER SIMULATION SCHOOL LEADER PROTOCOL"; "SMITHFIELD SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT PARENT/GUARDIAN NOTIFICATION"; "a€?THEY WERE TALKING ABOUT ME, AND I'M GONNA TAKE CARE OF IT!a€? CASEY BUTLER"

"CASEY BUTLER SIMULATION STANDARDIZED STUDENT PROTOCOL"
