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learners; 5. Conclusion; References

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3.2 Conceptual metonymy and metaphor3.3 Typological differences; 4.

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culture-cognition-language interface; 2.1 The inheritance; 2.2 How words and word-formation relate to language and cognition; 2.3 The

place and role of compound verbs; 3. The nature and status of

compound verbs in English and Bulgarian; 4. The ergative cryptotype

5. ConclusionsReferences; HERE, NEAR, FAR Spatial conceptualisation and cognition in a cross-linguistic perspective; 1. Introduction; 2.

Theoretical background: The Natural Semantic Metalanguage; 3. 'Here',

'near', and 'far' concepts in Russian and English; 3.1 'Here'-concepts in

Russian and English; 3.2 'Near'-concepts in Russian and English; 3.3

'Far' in Russian and English; 4. Conclusions; References; Cognitive

maps of landmark orientation; 1. Introduction; 2. Theoretical issues;

2.1 Cognitive maps; 2.2 Cognitive maps of landmarks for orientation and navigation

3. Anthropological background: Dene Chipewyan

Sommario/riassunto

Set in the context of bilingualism in Maori and English, this chapter discusses the interpretation of novel English compounds as right or left-headed. The aim is to report evidence of structural transfer in bilinguals on the level of word formation. In accordance with Grosjean (2012), this study provides evidence for structural transfer when bilinguals act in a monolingual mode. The occurrence of transfer in monolingual situations is also further empirical proof for claims that the languages of a bilingual are constantly activated in a speaker's mind (Kecskes 2006). Maori-English bilinguals sh
