

1. Record Nr.	UNINA9910465138803321
Autore	Marschark Marc
Titolo	Sign Language Interpreting and Interpreter Education [[electronic resource]] : Directions for Research and Practice
Pubbl/distr/stampa	New York ; ; Oxford, : Oxford University Press, 2005
ISBN	1-4237-2215-9 0-19-803931-X 1-280-42833-3
Descrizione fisica	1 online resource (324 p.)
Collana	Perspectives on Deafness
Altri autori (Persone)	PetersonRico WinstonElizabeth A
Disciplina	419
Soggetti	Deaf Interpreters for the deaf Interpreters for the deaf - Training of - United States Sign language Sign language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; 1 Shifting Positionality: A Critical Examination of the Turning Point in the Relationship of Interpreters and the Deaf Community; 2 Toward Real Interpreting; 3 Educational Interpreting: Access and Outcomes; 4 Linguistic Features and Strategies of Interpreting: From Research to Education to Practice; 5 Code Choices and Consequences: Implications for Educational Interpreting; 6 The Research Gap: Getting Linguistic Information into the Right Hands- Implications for Deaf Education and Interpreting; 7 Factors that Influence the Acquisition of ASL for Interpreting Students 8 Service Learning in Interpreting Education: Living and Learning Designing a Curriculum for American Sign Language/English Interpreting Educators; 10 The Emerging Professionals: Deaf Interpreters and Their Views and Experiences on Training; 11 Consumers and Service Effectiveness in Interpreting Work: A Practice Profession Perspective; Afterword: Interpreting and Interpreter

Sommario/riassunto

Contents 1. Shifting positionality: A critical examination of the turning point in the relationship of interpreters and the deaf community, Dennis Cokely2. Towards real interpreting, Graham H. Turner3. Educational interpreting: Access and outcomes, Marc Marschark, Patricia Sapere, Carol Convertino, and Rosemarie Seewagen4. Linguistic features and strategies of interpreting: From research to education to practice, Jemina Napier5. Code choices and consequences: Implications for educational interpreting, Jeffrey E. Davis6. The research gap: Getting linguistic information into the right hands, imp
