Record Nr. UNINA9910465134103321 Development as a social process: contributions of Gerard Duveen // **Titolo** edited by Serge Moscovici, Sandra Jovchelovitch and Brady Wagoner Pubbl/distr/stampa Abingdon, Oxon:,: Routledge,, 2013 **ISBN** 0-429-23075-3 0-203-38797-X 1-299-31959-9 1-135-07030-X Descrizione fisica 1 online resource (257 p.) Collana Cultural dynamics of social representation Altri autori (Persone) **JovchelovitchSandra** MoscoviciSerge WagonerBrady <1980-> Disciplina 155 Soggetti Developmental psychology - Social aspects Social psychology Social representations Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Piaget: a view from afar -- pt. 2. Development as decentration -- pt. 3. Thinking through social representations. Sommario/riassunto "This volume discusses the interface between human development and socio-cultural processes by exploring the writings of Gerard Duveen, an internationally renowned figure, whose untimely death left a void in the fields of socio-developmental psychology, cultural psychology, and research into social representations. Duveen's original and comprehensive approach continues to offer fresh insight into core theoretical, methodological and empirical problems in contemporary psychology. In this collection the editors have carefully selected Duveen's most significant papers to demonstrate the innovative nature of his contribution to developmental, social and cultural psychology. Divided into three sections, the book includes: Duveen's engagement with Jean Piaget the role of social life in human development and the

making of cognition social representations and social identities Introduced with chapters from Serge Moscovici, Sandra Jovchelovitch and Brady Wagoner, this book presents previously unpublished papers, as well as chapters available here in English for the first time. It will be essential reading for those studying high level developmental psychology, educational psychology, social psychology, and cultural psychology"--