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Titolo	Attention in early development [[electronic resource]] : themes and variations // Holly Alliger Ruff and Mary K. Rothbart
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Altri autori (Persone)	RothbartMary Klevjord
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Nota di bibliografia	Includes bibliographic references and indexes.
Nota di contenuto	Contents; 1. Introduction; Our Approach to Attention; Development of Attention; Individuality and Development; Organization of the Book; 2. Constructs and Measures; Attention as Selectivity; Selection of Objects and Locations; Selection of Attributes Within an Object; Attention as State; Behavioral Measures; Physiological Measures; Attention as Executive Control; Voluntary Attention; Limited Capacity; Automatic versus Controlled Processes; Summary; 3. Looking and Visual Attention: Overview and Developmental Framework; Looking in the Newborn; The Transition at 2 to 3 months Social Implications of the 2- to 3-Month ShiftProcesses Underlying the Transition at 2 to 3 Months; Looking and the Development of the First Attention System; The Transition at 9 to 12 Months; Developmental Changes in Looking; Changes in Other Domains; Processes Underlying the Transition at 9 Months; Consolidation of the Second Attention System and the Transition at 18 Months; Developments in Patterns of Looking; The 18-Month Transition; Processes Underlying the 18-Month Transition; The Preschool Years and Increasing Control of Attention; Behavioral Evidence

Processes Underlying Development from 2 to 5 Years Summary; 4. Scanning, Searching, and Shifting Attention; Shifting Attention; Scanning; Shifting Attention Between Events; Visual Search and Expectation; Nonobservable Shifts of Attention; Summary; 5. Development of Selectivity; Changing Visual Preferences in the First Few Months; A Shift from Quantitative to More Qualitative Bases for Selection; Neural Underpinnings for the Shift in Selectivity at 2 to 3 Months; Selection Based on Perceptual Experience; Selection of Novel Objects and Events; Selection of Novel Locations Selection Based on Motivational Relevance Social and Emotional Consequences of People; Selection Based on What Is Relevant to New Motor Skills; Selecting What Others Select; Summary; 6. Development of Attention as a State; Engagement and Disengagement of Attention; Initiation; Engagement; Disengagement and Termination of Attention; Factors that Sustain Engagement; Arousal; Cognitive Factors; Mutual Influences of Attention and Other States; Summary; 7. Focused Visual Attention and Resistance to Distraction; General Conceptual Issues; Framework for Development; Orienting/Investigative System System of Higher Level Control Development of Two Systems of Attention; Implications for Distractibility; Conceptual Issues in the Study of Distractibility; Common Mechanisms; Developmental Changes in Mechanisms; Can Distractors Help Performance?; Summary; 8. Increasing Independence in the Control of Attention; Adult as Regulator; The Role of the Parent in State Control; Shared Attention to Objects; Cultural Influences; The Shift from Other-Regulation to Self-Regulation; Increased Awareness of Attention in Self and Others; The Role of Changing Motivations; Volitional Skills; Summary 9. Attention in Learning and Performance

Sommario/riassunto

1. Introduction 2. Constructs and Measures 3. Looking and Visual Attention: Overview and Developmental Framework 4. Scanning, Searching, and Shifting Attention 5. Development of Selectivity 6. Development of Attention as a State 7. Focused Visual Attention and Resistance to Distraction 8. Increasing Independence in the Control of Attention 9. Attention in Learning and Performance 10. Individual Differences in Attention 11. Early Manifestations of Attention Deficits 12. Individuality and Development 13. Recapitulation References Author Index Subject Index
