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Sommario/riassunto	The obstacles that prevent the latest educational research reaching the classroom are daunting: few channels to communicate the results of educational research, fewer opportunities for teachers to participate in research themselves, and little support for honing a scientific approach to teaching. The solution, according to Robert Van Wynsberghe and Andrew C. Herman, is radical but simple: transform the educational institution itself into a laboratory for continuous experimentation. Inspired by the pragmatist theories of John Dewey and Roberto Unger, Adaptive Education explains how schools and universities can incorporate research processes into their activities, institutionalize a policy of inquiry and experimentation, and make teaching an evidence-based profession. An audacious proposal to reform the education system from the ground up, Adaptive Education is a roadmap for creating an institution that empowers teachers, parents, and the

community to innovate, adapt, and explore.
