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Titolo	Becoming a word learner [[electronic resource] ] : a debate on lexical acquisition // Roberta Michnick Golinkoff ... [et al.]
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Altri autori (Persone)	GolinkoffRoberta M
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Nota di contenuto	Contents; Contributors; 1. Word Learning: Icon, Index, or Symbol?; 2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word; 3. Learning How to Learn Words: An Associative Crane; 4. Constraining the Problem Space in Early Word Learning; 5. The Social Nature of Words and Word Learning; 6. An Emergentist Coalition Model for Word Learning: Mapping Words to Objects Is a Product of the Interaction of Multiple Cues; 7. Counterpoint Commentary; LOIS BLOOM: ""What Can We Take for Granted in Word Learning?"" LINDA B. SMITH: ""Avoiding Associations When It's Behaviorism You Really Hate"" AMANDA L. WOODWARD: ""There Is No Silver Bullet for Word Learning: Why Monolithic Accounts Miss the Mark""; MICHAEL TOMASELLO & NAMEERA AKHTAR: ""Five Questions for Any Theory of Word Learning""; KATHY HIRSCH-PASEK & ROBERTA MICHNICK GOLINKOFF: ""The Whole Is Greater Than the Sum of the Parts, or Why the Emergentist Coalition Model Works""; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	Contributors1. Word Learning: Icon, Index, or Symbol?, Roberta Michnick Golinkoff and Kathy Hirsh-Pasek2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word, Lois Bloom3. Learning

How to Learn Words: An Associative Crane, Linda B. Smith<sup>4</sup>.  
Constraining the Problem Space in Early Word Learning, Amanda L.  
Woodward<sup>5</sup>. The Social Nature of Words and Word Learning, Nameera  
Akhtar and Michael Tomasello<sup>6</sup>. An Emergentist Coalition Model for  
Word Learning: Mapping Words to Objects Is a Product of the  
Interaction of Multiple Cues, Kathy Hirsh-Pasek, Roberta Michnick  
Golinkoff, and Ge

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