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Autore	Hess Edward D.
Titolo	Learn or die : using science to build a leading-edge learning organization / / Edward D. Hess ; cover design, Noah Arlow
Pubbl/distr/stampa	New York ; ; Chichester, England : , : Columbia Business School Publishing, , 2014 ©2014
ISBN	0-231-53827-8
Descrizione fisica	1 online resource (280 pages)
Collana	Columbia Business School Publishing
Disciplina	658.3/124
Soggetti	Organizational learning Organizational effectiveness Electronic books.
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- I. The Science of Learning -- 1. Learn or Die: Building a High-Performance Learning Organization -- 2. Learning: How Our Mind Works -- 3. Emotions: The Myth of Rationality -- 4. Learning: The Right People -- 5. Creating a Learning Environment -- 6. Learning Conversations -- 7. Critical Thinking Tools -- 8. A Conversation with Dr. Gary Klein -- II. Building a Learning Organization -- Introduction -- 9. Bridgewater Associates, LP: Building a Learning "Machine" -- 10. Intuit, Inc.: "It's Time to Bury Caesar" -- 11. United Parcel Service, Inc.: Being "Constructively Dissatisfied" -- Epilogue -- Notes -- Bibliography -- Index
Sommario/riassunto	To compete with today's increasing globalization and rapidly evolving technologies, individuals and organizations must take their ability to learn-the foundation for continuous improvement, operational excellence, and innovation-to a much higher level. In Learn or Die, Edward D. Hess combines recent advances in neuroscience, psychology, behavioral economics, and education with key research on high-performance businesses to create an actionable blueprint for becoming a leading-edge learning organization. Learn or Die examines the process of learning from an individual and an organizational standpoint. From an individual perspective, the book discusses the

cognitive, emotional, motivational, attitudinal, and behavioral factors that promote better learning. Organizationally, Learn or Die focuses on the kinds of structures, culture, leadership, employee learning behaviors, and human resource policies that are necessary to create an environment that enables critical and innovative thinking, learning conversations, and collaboration. The volume also provides strategies to mitigate the reality that humans can be reflexive, lazy thinkers who seek confirmation of what they believe to be true and affirmation of their self-image. Exemplar learning organizations discussed include the secretive Bridgewater Associates, LP; Intuit, Inc.; United Parcel Service (UPS); W. L. Gore & Associates; and IDEO.

2. Record Nr.	UNISA996209808603316
Titolo	2011 Symposium on Application Accelerators in High-Performance Computing
Pubbl/distr/stampa	[Place of publication not identified], : IEEE, 2011
ISBN	0-7695-4448-7
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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3. Record Nr.	UNINA9910798404803321
Autore	Rathey Markus
Titolo	Johann Sebastian Bach's Christmas oratorio : music, theology, culture / / Markus Rathey
Pubbl/distr/stampa	New York, NY : , : Oxford University Press, , 2016
ISBN	0-19-062403-5 0-19-027527-8 0-19-027526-X
Descrizione fisica	1 online resource (433 p.)
Disciplina	782.23
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Bibliography Index
Sommario/riassunto	This book is the first thorough study of Bach's popular Christmas Oratorio in English. While giving a comprehensive overview of the oratorio, the book focuses in particular on the cultural and theological understanding of Christmas in Bach's time and the compositional process from the earliest concepts to the completed piece.