

1. Record Nr.	UNINA9910465007903321
Autore	Harris Yvette R
Titolo	The African American child : development and challenges // Yvette R. Harris, PhD, James A. Graham, PhD ; Sheri W. Sussman, acquisitions editor ; Michael O'Connor, production editor
Pubbl/distr/stampa	New York : , : Springer Publishing Company, , 2014 ©2014
ISBN	0-8261-1020-7
Edizione	[Second edition.]
Descrizione fisica	1 online resource (303 p.)
Altri autori (Persone)	GrahamJames A <1970-> (James Andrew) SussmanSheri W O'ConnorMichael
Disciplina	305.23089/96073
Soggetti	African American children - Social conditions African American children - Health and hygiene African American children - Education Child development - United States Developmental psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Preface; Acknowledgments; Chapter 1: Demographics: A Portrait of African American Children and African American Adolescents; Overview; Section One: Population Statistics on African American Children and African American Adolescents; Section Two: Living Arrangements of African American Children; Section Three: Economic Conditions of African American Children and Their Families; African American Children and African American Adolescents with Parents in the Criminal Justice System Section Four: Perspectives on Demographics and African American Children and AdolescentsAdditional Reading; Video Resources; Website Resources; Chapter 2: Research Issues with African American Children and Adolescents; Overview: The Importance of Studying Developmental Research Methods; Section One: Problems-methodological Constraints in Research Designs; Section Two: Conducting Culturally Relevant

Research with African American Children and Adolescents; The Need for Culturally Sensitive Research with African American Youth; Conceptual Frameworks and Interdisciplinarity
The Role of Context in African American Child Development
The Relationship to African American Child Development and Central Characteristics in Developmental Psychology; Ethical Considerations with African American Child and Adolescent Participants; Section Three: Theories; Vygotsky's Sociocultural Theory; Bronfenbrenner's Bioecological Systems Theory; Phenomenological Variant to the Ecological Systems Theory; Integrative Conceptual Model of Child Development; Section Four: Perspectives on Research and Theories; Chapter Summary; Additional Reading; Web Resources; Videos; Discussion Questions
Chapter 3: Health Issues and African American Children and Adolescents
Overview; Section One: Health Challenges; Infant Mortality; Maternal Risk Factors; Initiatives Designed to Reduce African American Infant Mortality Rates; Section Two: Physical Challenges Beyond Infancy; Aids; Plumbism; Sickle-cell Anemia; Asthma; Obesity; African American Adolescents and Health Issues; Pregnancy Prevention, HIV/STD Programs Designed for African American Teens; Section Three: Access to Health Care; Perspectives on the Health Status of African American Children and Adolescents; Chapter Summary
Additional Reading
Infant Mortality; Health Issues; Web Resources; Videos; Discussion Questions; Chapter 4: Mental Health Issues and Racial Identity of African American Children and Adolescents; Overview; Section One: Mental Health Issues; Mental Health Status on African American Children and African American Adolescents; Risk Factors; Assessment And Diagnosis; Treatment of Mental Health Disorders; Section Two: Racial Identity; Modifiability Studies; Self-concept and Racial Attitudes in African Americans; Cognitive Level and Racial Attitudes; The Doll Test and the 21st Century
African American Adolescents and Racial Identity Development

Sommario/riassunto

Praise for the First Edition:. ""This book argues convincingly that children's cultural differences need to be recognized for any accurate understanding of their development. Pointing out the need for additional and more effectively designed research, Harris and Graham provide a valuable foundation for further investigations. This nonpolemic book should be in all libraries, filling an unfortunate gap. Highly recommended."" --Choice. This is an evenhanded examination of the challenges affecting the lives of African American children that emphasizes their strengths and resiliency rather than de

2. Record Nr.	UNINA9910154606803321
Autore	Cunningham Andrew, Dr.
Titolo	The anatomist anatomis'd : an experimental discipline in Enlightenment Europe / / Andrew Cunningham
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2016
ISBN	1-351-89494-3 1-138-24642-5 1-315-24140-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (468 pages) : illustrations, photographs
Collana	The History of Medicine in Context
Disciplina	611.0094
Soggetti	Human anatomy - History - 18th century Enlightenment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2010 by Ashgate Publishing"--t.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. 'This awful subject' -- 2. 'Merit is sure of its reward' : careers and courses -- 3. Experimental anatomy and its sub-disciplines -- 4. Human bodies : getting, keeping, picturing, publishing, arguing -- 5. Animal bodies and comparative anatomy -- 6. The end of old anatomy.
Sommario/riassunto	The eighteenth-century practitioners of anatomy saw their own period as 'the perfection of anatomy'. This book looks at the investigation of anatomy in the 'long' eighteenth century in disciplinary terms. This means looking in a novel way not only at the practical aspects of anatomizing but also at questions of how one became an anatomist, where and how the discipline was practised, what the point was of its practice, what counted as sub-disciplines of anatomy, and the nature of arguments over anatomical facts and priority of discovery. In particular pathology, generation and birth, and comparative anatomy are shown to have been linked together as sub-disciplines of anatomy. At first sight anatomy seems the most long-lived and stable of medical disciplines, from Galen and Vesalius to the present. But Cunningham argues that anatomy was, like so many other areas of knowledge, changed irrevocably around the end of the eighteenth century, with the creation of new disciplines, new forms of knowledge and new ways of investigation. The 'long' eighteenth century, therefore, was not only the

highpoint of anatomy but also the endpoint of old anatomy.
