

1. Record Nr.	UNINA9910464998203321
Autore	Buckley Belinda <1965-, >
Titolo	Children's communication skills : from birth to five years / / Belinda Buckley
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2003
ISBN	1-283-58957-5 9786613902023 0-203-86575-8 1-135-26049-4
Descrizione fisica	1 online resource (275 p.)
Disciplina	302.2083 401.93 401/.93
Soggetti	Interpersonal communication in children Nonverbal communication in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [236]-246) and index.
Nota di contenuto	Front Cover; Children's Communication Skills; Copyright Page; Contents; Figures; Examples and case studies; Table; Key skills; Warning signs; Preface; Acknowledgements; Introduction: Human Communication; Communication, language and speech; The multi-factorial nature of human communication; What do children need to develop communication, language and speech?; Further environmental influences; Summary of introduction; 1. The first year; Hearing, attention and listening; Towards early verbal understanding; Communication and expressive skills in the first year: why do babies communicate? How babies communicate: looking, moving and gesturing Making sounds in the first year; Summary of Chapter 1; 2. The Second Year; Attention and learning language; Play and symbolic understanding; Understanding meaning; Early verbal understanding; Communication and expressive skills in the second year: why do children communicate?; Using early words; Early speech; Summary of Chapter 2;

3. The Third Year; Attention control; Links between play and language; Conceptual, semantic and vocabulary development; Understanding words and sentences; Communication and expressive skills in the third year  
Speech development  
Summary of Chapter 3; 4. The Fourth and Fifth Years; Attention control; Links between play and language; Semantic and vocabulary development; Understanding words and sentences; Further developments in communication and expressive skills; Speech development; Emergent literacy skills; Summary of Chapter 4; 5. Learning More than One Language in Early Childhood; Bilingualism; Features of bilingual speech and the patterns and stages of bilingual acquisition; Bilingualism, cognition and literacy development; Environmental factors impacting on bilingual acquisition  
Summary of Chapter 5; 6. Problems Developing Speech, Language and Communication; The nature of communication difficulties; Environmental and internal factors contributing to communication difficulties; Summary of Chapter 6; 7. Working With Parents of Children With Communication Difficulties; Which professionals?; Understanding parents of children with communication difficulties; Parent-professional relationships; Considerations for working with parents at different stages of their child's care; Summary of Chapter 7; Useful addresses; Glossary; Bibliography; Index

---

#### Sommario/riassunto

Based on a huge body of research in child language and communication development, *Children's Communication Skills* uses a clear format to set out the key stages of communication development in babies and young children. Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage. Illustrated throughout with real-life examples, this informative text addresses: normal development of verbal and non-verbal communication skills; the importance of play in

---