

1. Record Nr.	UNINA9910464987403321
Autore	Landon Brooks.
Titolo	Science fiction after 1900 : from the steam man to the stars / / Brooks Landon
Pubbl/distr/stampa	London : , : Routledge, , 2002
ISBN	0-203-82197-1 1-136-76118-7 1-136-76119-5
Edizione	[First Routledge pbk. edition.]
Descrizione fisica	1 online resource (286 p.)
Collana	Genres in Context
Disciplina	809.3/8762
Soggetti	Science fiction - History and criticism Fiction - 20th century - History and criticism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published in hardcover by Twayne Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title; Copyright; Dedication; Contents; Preface; Acknowledgments; Chronology; Chapter 1 The Culture of Science Fiction-Rationalizing Genre; Chapter 2 From the Steam Man to the Stars; Chapter 3 Science Fiction outside Genre SF; Chapter 4 Countercultures of Science Fiction-Resisting Genre; Chapter 5 New and Newer Waves; Notes and References; Bibliographic Essay; Recommended Titles; Index
Sommario/riassunto	First published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

2. Record Nr.	UNINA9910481004703321
Autore	Mertler Craig A
Titolo	Interpreting standardized test scores [[electronic resource]] : strategies for data-driven instructional decision making / / Craig A. Mertler
Pubbl/distr/stampa	London, : SAGE, 2007
ISBN	1-4522-7896-2 1-322-30703-2 1-4522-3231-8 1-4522-6690-5
Descrizione fisica	1 online resource (273 p.)
Disciplina	371.26 371.262
Soggetti	Educational tests and measurements - United States - Interpretation Examinations - United States - Interpretation Teaching - Decision making Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 245-246) and index.
Nota di contenuto	COVER; TABLE OF CONTENTS; PREFACE; SECTION I: Overview of Standardized Testing; Module 1: WHAT IS "STANDARDIZED" TESTING?; Module 2: THE IMPORTANCE OF STANDARDIZED TESTING; Module 3: STANDARDIZED TEST ADMINISTRATION AND PREPARATION; SECTION II: Standardized Test Scores and Their Interpretations; Module 4: TEST REPORTS; Module 5: CRITERION-REFERENCED TEST SCORES AND THEIR INTERPRETATIONS; Module 6: NORM-REFERENCED TEST SCORES AND THEIR INTERPRETATIONS; SECTION III: Using Standardized Test Scores in Instructional Decision Making; Module 7: GROUP-LEVEL DECISION MAKING Module 8: STUDENT-LEVEL DECISION MAKING Module 9: VALUE-ADDED ANALYSIS AND INTERPRETATION; SECTION IV: Case Studies; GLOSSARY; REFERENCES; INDEX; ABOUT THE AUTHOR
Sommario/riassunto	The basic purpose of this book is to provide teachers and administrators with a manual, of sorts, designed to help them understand the nature of standardised tests and, in particular the

scores that result from them.
