

1. Record Nr.	UNINA9910464950503321
Autore	Modonesi Massimo <1971->
Titolo	Subalternity, antagonism, autonomy : constructing the political subject // Massimo Modonesi
Pubbl/distr/stampa	London : , : Pluto Press, , 2014
ISBN	1-84964-970-7 1-84964-969-3
Descrizione fisica	1 online resource (225 p.)
Collana	Reading Gramsci
Disciplina	320.15
Soggetti	Social movements Autonomy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	In this bold and innovative book, Massimo Modonesi weaves together theory and political practice by relating the concepts of subalternity, antagonism and autonomy to contemporary movements in Latin America and elsewhere.

2. Record Nr.	UNINA9910808387303321
Autore	Sumner Raymond
Titolo	The role of assessment in schools : a new edition of the role of testing in schools // Ray Sumner
Pubbl/distr/stampa	Windsor, Berkshire, England, : Neer-Nelson, 1991
ISBN	1-135-79976-8 1-135-79977-6 0-585-45295-4 1-280-40533-3 9786610405336 0-203-48033-3
Edizione	[Rev. ed.]
Descrizione fisica	1 online resource (253 p.)
Disciplina	371.2/64
Soggetti	Educational tests and measurements Examinations - Design and construction Examinations - Interpretation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [220]-225) and index.
Nota di contenuto	Book Cover; Title; Contents; List of Figures and Tables; Preface and Acknowledgements; Introduction; The Increasing Involvement of Teachers in the Assessment of Pupils; Tests as Educational Assessments; The Scope of Tests; Test Types; Scales and their Interpretation; Handling Test Data; Test Development Methods; The Circumstances of Testing; Using Tests Purposefully; Perspectives on Testing; Postscript; References; Index
Sommario/riassunto	The Role of Assessment in Schools looks at the conceptual aspects of tests and testing and also gives practical guidelines on how to use tests to their best effect. It provides a wide-ranging discussion of the development of tests, the types and scope of tests, their application and interpretation, and answers questions such as: Who wants testing? Is the test appropriate? Is the test biased? Are the results consistent?