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| 1. Record Nr.           | UNINA9910464937203321  |
| Autore                  | Tschannen-Moran Megan <1956->  |
| Titolo                  | Trust matters : leadership for successful schools / / Megan Tschannen-Moran  |
| Pubbl/distr/stampa      | San Francisco, California : , : Jossey-Bass, , 2014<br>©2014   |
| ISBN                    | 1-118-83795-9<br>1-118-83798-3   |
| Edizione                | [Second edition.]  |
| Descrizione fisica      | 1 online resource (338 p.)   |
| Classificazione         | EDU001000  |
| Disciplina              | 371.203  |
| Soggetti                | School supervision - United States<br>Teacher-principal relationships - United States<br>Educational leadership - United States<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Trust Matters: Leadership for Successful Schools; Copyright; Contents; Preface; Acknowledgments; Chapter 1: A Matter of Trust; Meaning Well; Doing Well; Trust and Schools; Changing Expectations; Aspirations for Equity; Pressure for Change; Trust Matters; Key Points about a Matter of Trust; Questions for Reflection and Discussion; Chapter 2: Defining Trust; What Is Trust?; Vulnerability through Interdependence; The Five Facets of Trust; Differentiated Trust; Trust and Hierarchy; Putting It into Action; Key Points about Defining Trust; Questions for Reflection and Discussion<br>Chapter 3: Fostering Trust Initial Trust; Institutional Supports; Reputation; Factors That Influence Developing Trust; Disposition to Trust; Values and Attitudes; Moods and Emotions; Authentic and Optimal Trust; Putting It into Action; Key Points about Fostering Trust; Questions for Reflection and Discussion; Chapter 4: Betrayal; What Is Betrayal?; The Keep-the-Peace Principal; A Debilitating Culture of Distrust; Constrained Communication; Confined Decision Making; Corroded Citizenship and Commitment; Putting It into Action; Key Points about Betrayal; Questions for Reflection and Discussion |

Chapter 5: Revenge The Dynamics of Revenge; Responding to Betrayal; The Complexity of Revenge; The Overzealous Reformer; A Culture of Control; Micromanagement; Rigidity; Proliferation of Rules; Rules That Facilitate; Putting It into Action; Key Points about Revenge; Questions for Reflection and Discussion; Chapter 6: Teachers Trusting One Another; Building a Professional Learning Community at Brookside; Faculty Trust and the Five Facets; Benevolence; Honesty; Openness; Reliability; Competence; The Payoffs of Faculty Trust; Fluid Collaboration; Robust Collective Sense of Efficacy  
Constructive Controversy Putting It into Action; Key Points about Teachers Trusting One Another; Questions for Reflection and Discussion; Chapter 7: Cultivating Trust with Students; Teachers' Trust in Students; The Five Facets and Teachers' Trust in Students; Relationship between Teachers' Trust in Students and Achievement; Students' Trust in Teachers; Initiation; Student Perspectives; Earning Student Trust; Rethinking Student Misbehavior; Creating High-Trust Classrooms; Understanding Teacher Aggression; Putting It into Action; Key Points about Cultivating Trust with Students  
Questions for Reflection and Discussion Chapter 8: Building Bridges of Trust with Families; The Facets of Family-School Trust; Benevolence; Honesty; Openness; Reliability; Competence; Trust and Family Engagement; Teachers' Trust in Families; Parents' Trust in Schools; Fostering Trust with Families; Putting It into Action; Key Points about Building Bridges of Trust with Families; Questions for Reflection and Discussion; Chapter 9: Restoring Broken Trust; Trust Repair; Admit It; Apologize; Ask for Forgiveness; Amend Your Ways; Factors That Facilitate Restoring Trust  
Unconditionally Adopting Constructive Attitudes and Actions

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#### Sommario/riassunto

Make your school soar by escalating trust between teachers, students, and families Trust is an essential element in all healthy relationships, and the relationships that exist in your school are no different. How can your school leaders or teachers cultivate trust? How can your institution maintain trust once it is established? These are the questions addressed and answered in *Trust Matters: Leadership for Successful Schools, 2nd Edition*. The book delves into the helpful research that has been conducted on the topic of trust in school. Although rich with research data, Trust

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| 2. Record Nr.           | UNINA9910816285203321  |
| Autore                  | Graham Hermine L.  |
| Titolo                  | Brief integrated motivational intervention : a treatment manual for co-occurring mental health and substance use problems / / Hermine L. Graham [and three others]   |
| Pubbl/distr/stampa      | Chichester, England : , : Wiley Blackwell, , 2016<br>©2016   |
| ISBN                    | 9781119166665 (eBook)  |
| Descrizione fisica      | 1 online resource (139 p.)   |
| Disciplina              | 616.89/14  |
| Soggetti                | Crisis intervention (Mental health services)<br>Substance abuse - Treatment<br>Mental health - Treatment<br>Remotivation therapy   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Worksheet 4: Taking Steps Toward My Goal Handout 1: Helpful Information for Family Members or Supportive Social Network Members ; Understanding Cannabis, Alcohol, and Other Substance Use, and How It Impacts on Family and Others ; Do Others Experience Similar Problems? ; How Do I Make Sense of This? ; Why Do I Feel So Stressed? ; To Sum It Up ; Handout 2: How Can I Best Support My Family Member or Friend? ; Keeping Communication Open ; Supporting His or Her Goals ; References; Index; EULA |