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Sommario/riassunto	This book presents a juxtaposition of studies conducted in different proficiency groups (elementary, intermediate and advanced) among Polish students studying English. The theoretical section of the book discusses all necessary theories, both from a diachronic and a synchronic perspective, related to the acquisition of the English article system in both L1 and L2. The empirical part of the book concerns the studies carried out among Polish study participants. The results of the studies indica...