Record Nr. UNINA9910464918603321 Autore Campbell Sue Titolo Our Faithfulness to the Past [[electronic resource]]: The Ethics and Politics of Memory Oxford,: Oxford University Press, 2014 Pubbl/distr/stampa **ISBN** 0-19-937695-6 Descrizione fisica 1 online resource (249 p.) Collana Studies in Feminist Philosophy Altri autori (Persone) KoggelChristine M JacobsenRockney Disciplina 128.3 Soggetti Memory - Sociological aspects Memory - Political aspects Memory (Philosophy) Collective memory Social Sciences Psychology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover; Series; Our Faithfulness to the Past; Copyright; Dedication; Contents; Preface; Editors' Introduction; Note on Sources; Introduction: The Second Voice-A Manifesto; Part I Our Faithfulness to the Past; 1 Models of Minds and Memory Activities; 2 Our Faithfulness to the Past: Reconstructing Memory Value; 3 Memory, Truth, and the Search for Integrity; Part II Memory, Diversity, and Solidarity; 4 Inside the Frame of the Past: Memory, Diversity, and Solidarity; 5 Memory, Reparation, and Relation: Starting in the Right Places 6 Remembering Who We Are: Responsibility and Resistant IdentificationPart III Remembering for the Future: 7 Remembering for the Future: Memory as a Lens on Canada's Indian Residential Schools Truth and Reconciliation Commission: 8 Challenges to Memory in Political Contexts: Recognizing Disrespectful Challenge; Index This volume brings together essays -- three of them previously Sommario/riassunto

unpublished -- on the epistemology, ethics, and politics of memory by the late feminist philosopher Sue Campbell. The essays in Part I

diagnose contemporary skepticism about personal memory, and develop an account of good remembering that is better suited to contemporary (reconstructive) theories of memory. Campbell argues that being faithful to the past requires both accuracy and integrity, and is both an epistemic and an ethical achievement. The essays in Part II focus on the activities and practices through which we explore and