Record Nr. UNINA9910464901203321 Autore Gordon June A. <1950-> Titolo Beyond the classroom walls: ethnographic inquiry as pedagogy / / June A. Gordon New York:,: Routledge,, 2002 Pubbl/distr/stampa **ISBN** 1-315-02357-1 1-136-70601-1 Descrizione fisica 1 online resource (165 p.) Disciplina 306.43/0973 Soggetti Educational anthropology - United States Action research in education - United States Teachers - Training of - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgments; Introduction; Chapter 1 Students Reengaging Their Home Communities: Chapter 2 Immigrants and Education: Dialogic Inquiry as Pedagogy; Chapter 3 Future Teachers Assist in Urban, Low-Income, Multicultural Classrooms; Chapter 4 ""Masks of Normality"": Teacher Training on a Military Base: Chapter 5 Confronting the Larger Community of Helping Professionals; Chapter 6 Home Visits; Chapter 7 Deconstructing Youth At Risk; Chapter 8 Adult Educators Inquire into Workplace Stress Chapter 9 First Quarter Attrition: Community College Staff and Faculty Ask WhyAfterword; References; Index Sommario/riassunto This book integrates ethnographic research with teacher education strategies, with the aim of preparing teachers to work with urban and low-income youth in schools and other social service agencies. Through various case studies, Gordon provides insight into how educators in diverse settings can engage students-be they preservice or veteran teachers-in the process of discovering the complexity of

their students' lives, as well as their own.