I. Record Nr. UNINA9910464826003321

Titolo Transcending monolingualism: linguistic revitalisation in education / /

edited by Leena Huss, Antoinette Camilleri Grima and Kendall A. King

Pubbl/distr/stampa London;; New York:,: Routledge,, 2014

ISBN 1-134-38082-8

1-315-07816-3

Descrizione fisica 1 online resource (310 p.)

Collana Multilingualism and Linguistic Diversity, , 1568-1645 ; ; 2

Altri autori (Persone) HussLeena Marjatta

CamilleriAntoinette
KingKendall A. <1969->

Disciplina 418/.0071

Soggetti Language revival

Language and languages - Study and teaching

Multilingualism Electronic books.

Lingua di pubblicazione In-

Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali First published 2003 by Swets & Zeitlinger Publishers.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Table of Contents; Series

editor's foreword; Linguistic revitalisation in education: An introduction; 1. Linguistic rights; Minority rights in education: International rules and trends; Life or death for languages and human beings. Experiences from Sagniland; 2. Planning language acquisition

beings - Experiences from Saamiland; 2. Planning language acquisition at school; "Do as I say, not as I do." Legitimate language in bilingual Malta!; Possibilities for educational language choice in multilingual Guinea-Bissau; Revitalisation through immersion - A new road to

Sorbian languagemaintenance?

Linguistic revitalisation in Karelia: Pre-school, school and higher educationThe impact of Norwegian language policy at the micro-level: Saami language maintenance and school-based revitalisation; The role of Kurdish children's literature for language maintenance: 3.

of Kurdish children's literature for language maintenance; 3. Pedagogies and practices of linguistic revitalisation; Language

pedagogy and language revitalisation: Experiences from the Ecuadorian Andes and beyond; From apartheid to democracy: The role of linguistic practices in schools: Borderlands of identity - Revitalising language and

cultural knowledge ina Navajo community living apart
"We'll have to take it back!" Reclaiming Meankieli in a Tornedalian
school in Sweden4. Social, political, and cultural contexts of linguistic
revitalisation in education; Changing borders, changing identities:
Language and school in the bilingualregion of Carinthia; Linguistic
revitalisation in the Faroes: From vernacular towards national status;
Mother tongue education for revitalising a vigorous language? The case
ofMonguor, a minority language in China; Contributors; Indices

Sommario/riassunto

This volume describes a wide range of educational situations where linguistic revitalization is currently taking place.