

1. Record Nr.	UNINA9910464805303321
Titolo	Lee Kuan Yew School of Public Policy [[electronic resource]] : building a global policy school in Asia // Kishore Mahbubani ... [et al.]
Pubbl/distr/stampa	Singapore ; ; Hackensack, N.J., : World Scientific Pub., c2013
ISBN	1-283-73943-7 981-4417-22-X
Descrizione fisica	1 online resource (206 p.)
Altri autori (Persone)	MahbubaniKishore
Disciplina	320.6095957
Soggetti	Policy sciences - Study and teaching (Higher) - Singapore Political planning - Study and teaching (Higher) - Singapore Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Preface; About the Authors; Introduction: Inspiring Leaders, Improving Lives Stavros N. Yiannouka; 1 Reflections of a Founding Dean Kishore Mahbubani; Who Owns the LKY School?; Mr. Lee Kuan Yew; The Singapore Government; Harvard Kennedy School; The Students; The Faculty; Governance; Notable Achievements of the LKY School; Academic Achievements; Financial Standing; Executive Education; Challenges Peculiar to a School of Public Policy; A Non-Existent Gold Standard; The "Asian" Identity Question; The Market for Public Policy Education; Conclusion 2 Building a World-Class School of Public Policy Stavros N. YiannoukaMr. Lee Kuan Yew Meets McKinsey & Company; The McKinsey Study; Size of a School: How Big is Big Enough?; Sizing the Market for Public Policy Education in Asia; Developing a Research Strategy; Meeting Minister Mentor; Joining the LKY School; Student Recruitment; Strategic Alliances and Partnerships; Branding, Marketing and More Student Recruitment; Executive Education; Faculty, Management and Bureaucracy; Lessons Learnt about the Academic Enterprise; Implications for the Future of the LKY School 3 The Three Enigmas of Professional Policy Education Scott A. FritzenThe Setting: The Harvard Kennedy School, May 1999; The Enigma of What to Teach; Laying the Tracks of the Curriculum; Why is

Introduction to Public Policy the Hardest Course to Teach in the School?; A Professional School Without a Profession; Global, Asian and Singaporean: All or None of that?; The Question of Singaporean Content; What is the "Global" in Global Public Policy?; The Enigma of Whom to Teach; Growth and Geographical Diversity; Diversity in Student Backgrounds

Pre- and Early-Career Idealists, Heading in 50 Directions: the MPP Programme
Mid-Career Civil Servants "On the Move": the MPA, MPM and MPAM Degree Programmes; Aspiring Academics and Policy Researchers; Executive Education Participants; The Enigma of Who Will Teach; Special Mission in a Small-but-Cosy Corner of the University: the PPP Days; Faculty Development in the First Years of the LKY School; Entering Early-Middle Age (as a Faculty); Conclusion: The Enigma of the Field

4 Richness, Rigour and Relevance: Creating a Strong and Vibrant Research Community at a New School of Public Policy
Astrid S. Tuminez
Prologue: The Best Laid Plans - Opting between a Commercial and an Academic Enterprise; Our Core Business: Research; The People, the Funding, the Work; Taking Stock: Bricks, Mortar and More; Research Productivity and Identity; Research Dissemination and Impact; Research Support and Accountability; Research Centres; Through the Looking Glass . . .; People, People, People; Management to Support Research; Convening, Publicising, Pushing the Boundaries

A Market-Sensitive Portfolio of Big and Incremental Ideas

Sommario/riassunto

In an industry of higher education that measures the longevity of its leading institutions in decades and centuries, the establishment and rapid growth of the eight-year-old Lee Kuan Yew School of Public Policy (LKY School), National University of Singapore, is a remarkable story that deserves to be told. The five co-authors, all of whom were involved in guiding the School during its formative years, provide unique perspectives of key events and the thinking behind major decisions that helped place the School on its current trajectory. They also provide insights into the challenges faced along

2. Record Nr.	UNISA996387085803316
Titolo	A letter, from William King of England, to the estates of the kingdom of Scotland, at their meeting at Edinburgh .. [[electronic resource]] : from our court at Hamptoun, the seventh day of March, 1688/9 ... // William R
Pubbl/distr/stampa	Edinburgh, : [s.n.], Printed in the year, 1689
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	William, King of England, <1650-1702.>
Soggetti	Broadsides17th century.London (England) Great Britain History William and Mary, 1689-1702 Scotland History 17th century
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Formato	Materiale a stampa
Livello bibliografico	Monografia
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