

1. Record Nr.	UNINA9910464800603321
Titolo	Using science as evidence in public policy // Committee on the Use of Social Science Knowledge in Public Policy ; Kenneth Prewitt, Thomas A. Schwandt, and Miron L. Straf, editors ; Division of Behavioral and Social Sciences and Education, National Research Council of the National Academies
Pubbl/distr/stampa	Washington, District of Columbia : , : National Academies Press, , [2012] ©2012
ISBN	0-309-26162-7
Descrizione fisica	1 online resource (123 p.)
Disciplina	507.1
Soggetti	Science - Social aspects - United States Political planning - United States Policy sciences - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Why this report now -- The use of research knowledge: current scholarship -- Research on the use of science in policy: a framework -- The next generation of researchers and practitioners.
Sommario/riassunto	"Using Science as Evidence in Public Policy encourages scientists to think differently about the use of scientific evidence in policy making. This report investigates why scientific evidence is important to policy making and argues that an extensive body of research on knowledge utilization has not led to any widely accepted explanation of what it means to use science in public policy. Using Science as Evidence in Public Policy identifies the gaps in our understanding and develops a framework for a new field of research to fill those gaps. For social scientists in a number of specialized fields, whether established scholars or Ph.D. students, Using Science as Evidence in Public Policy shows how to bring their expertise to bear on the study of using science to inform public policy. More generally, this report will be of

special interest to scientists who want to see their research used in policy making, offering guidance on what is required beyond producing quality research, beyond translating results into more understandable terms, and beyond brokering the results through intermediaries, such as think tanks, lobbyists, and advocacy groups. For administrators and faculty in public policy programs and schools, *Using Science as Evidence in Public Policy* identifies critical elements of instruction that will better equip graduates to promote the use of science in policy making"--

---