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Altri autori (Persone)	PutzMartin <1955-> NiemeierSusanne <1960-> DirvenRene
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Nota di contenuto	Front matter -- Acknowledgements -- List of Contributors -- Contents -- Contents of volume II -- Introduction / Pütz, Martin / Dirven, René / Niemeier, Susanne -- Section 1: Cognitive approaches to the English tense system -- Cognitive linguistics, language pedagogy, and the English present tense / Langacker, Ronald W. -- Pretend play: trial ground for the simple present / Cook-Gumperz, Jenny / Kyratzis, Amy -- The relation between experience, conceptual structure and meaning: non-temporal uses of tense and language teaching / Tyler, Andrea / Evans, Vyvyan -- Section 2: Facets of prototypes in grammatical constructions -- Grammatical constructions and their discourse origins: prototype or family resemblance? / Hopper, Paul J. -- Transitivity parameter and prominence typology: a cross-linguistic study / Seong, Sang Hwan -- Section 3: Neurocognitive and cognitive issues of language acquisition in general -- Learning syntax - a neurocognitive approach / Lamb, Sydney M. -- Conceptual primes in early language development / Goddard, Cliff -- No preposition required. The role of prepositions for the understanding of spatial relations in language acquisition / Rohlfing, Katharina J. -- The 'Graded

